Sutton Park Primary School

Geography Knowledge and Skills Progression

			LOCATION AND PLACE		
Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
I can name and locate the four countries and capital cities of the UK I can identify the locational characteristics of the four countries and capital cities of the United Kingdom and the surrounding seas. I can name and locate the seas surrounding the UK I can talk about physical and human geographical similarities and differences between Sutton Park and Hornsea. I can name and locate Hull.	I can name and locate the world's seven continents I can name and locate the world's five oceans I can talk about physical and human geographical similarities and differences between Hull, United kingdom and Kibale, Uganda.	I can identify and locate the Ring of Fire. I can use the four-figure grid refences to locate Mt Fiji, Krakatoa, Mt St Helen's and Kilauea I can locate land-use patterns in the countries I am learning about I can use the eight compass directions to describe the location of Mount St Helens in relation to Washington, Idaho, Oregon and the Pacific Ocean.	I can name and locate the countries: Italy, France, Germany, Sweden, Greece, Switzerland and Poland and the UK on a map. I can name and locate the cities: Rome, Paris, London, Berlin, Stockholm, Athens, Bern and Warsaw in Europe on a map. I can talk about physical and human similarities and differences between Italy the United Kingdom. I can identify the counties East Riding of Yorkshire, North Yorkshire, West Yorkshire, South Yorkshire, Lincolnshire, Devon, Cornwall, Derbyshire, Northumberland and the County of London. I can describe the location of the counties North Yorkshire, West Yorkshire, South Yorkshire, Lincolnshire, Devon, Cornwall, Derbyshire, Northumberland and the County of London using eight compass points in relation to East Riding of Yorkshire.	I can locate human and physical within the Humber Region. I can locate land-use features I can discuss how some features and land-use patterns have changed over time I can locate Greece the surrounding seas: Aegean Sea, Mediterranean Sea and Ionian Sea. I can name and locate the countries that border Greece: Albania, Bulgaria, Turkey & Macedonia.	I can name and locate the countries in South America and explain where they are in relation to one another I can name and locate the cities: Rio de Janeiro, Porto Velho, Teresina, Rio Grande, Sao Paulo and Brasilia in Brazil. I can locate human and physical characteristics of the world I can correctly use the terms latitude, longitude, Equator, North and South Hemisphere, Tropics of Cancer/Capricorn, Arctic/Antarctic Circle and time zones I can identify physical and human geographical similarities and differences of Brazil in South America comparing to England in the United Kingdom
			HUMAN AND PHYSICAL GEOGRAPHY		

I can identify seasonal and daily weather patterns in the UK I can identify key features of towns, cities and villages I can group human and physical features.	I can locate hot and cold areas of the world in relation to the Equator and North and South poles I can use geographical words for physical features I can use geographical words for human features	I can describe some aspects of physical geography – **describe the parts of a volcano or earthquake** I can describe some aspects of human geography e.g. types of settlement and land use	I can identify significant physical and human features in Italy. I can describe the physical and human geography of Italy I can describe how the location of a place can affect the human activity e.g. tourism in a hot country. I can give the similarities and differences between the UK and Italy I can describe some aspects of physical geography – **name and describe properties of the Earth's four layers. Identify, describe and explain the formation of mountain types**	I can accurately describe some aspects of human geography e.g. types of settlement, land use and economic activity including trade links. I can accurately describe some aspects of physical geography - **name the different features of a river, explain the processes and how they affect change over time** I can accurately describe the water cycle. I can name and locate the human features: Acropolis, Panathenaic Stadium, Parthenon, Temple of Zeus	I can accurately describe some aspects of physical geography - **climate zones, biomes and vegetation belts** I can accurately describe some aspects of human geography e.g. types of settlement and land use and distribution of natural resources

GEOGRAPHICAL SKILLS AND FIELDWORK

I can find the UK and its countries on a map I can use the locational and directional language near, far, left, right, North and South. I can use large scale, vertical aerial photographs to identify landmarks and human and physical features. I can draw a simple map of the school grounds.	I can find countries, continents and oceans I have learnt about on a map, globe and in an atlas I can use the four compass directions: N, S, E and W to describe the location of features and routes on a map I can use large scale, vertical aerial photographs. I can draw a simple map using basic symbols in a key 	I can read four-figure grid references, symbols and keys I can sketch maps showing human and physical features I can draw a map and a symbols in a key to show a route I can record data and present findings from fieldwork using tally charts and graphs.	I can find countries, continents and oceans using a range of maps including digital sources I can read four-figure grid references, symbols and a key on a map. I can draw a map with positioning of key features located accurately in relation to one another 	I can use the eight points of a compass. I can read six-figure grid references, symbols and keys on a map I can make plans of the local area showing human and physical features I can measure human and physical features in the local area and display data in graphical form I can draw a map with positioning of key features located accurately in relation to one another and using OS symbols	I can find countries, continents and oceans using atlases, maps and digital maps, describing their features I can read six-figure grid references, symbols and keys on a map I can draw a map using a grid that shows appropriate distance between places or features and uses OS symbols.

  I can observe the geography of my school grounds I can make observations about what I see in my around school and draw human and physical features. I can ask geographical questions e.g. *What is it like to live in this place?*	I know that symbols mean something on maps. I can add labels onto a sketch map, map or photograph of human and physical features. I can carry out a small survey of the local area/school and collect data using a tally. I can make observations about what I see in my local area and draw simple human and physical features and label these diagrams I can ask geographical questions. e.g. *Where is this place? What is it like to live here? How has it changed?*	I can ask geographical questions. e.g. *Where is this location? What is it like to live in this location? What natural and manmade features are in this location?*	I can draw an annotated sketch from observation including descriptive and explanatory labels and indicating direction and position I can collect data using questionnaires and observations and present findings using annotated sketch maps and graphs. I can ask geographical questions. e.g. *What is this landscape like? What natural and man-made features are in this location? What will it be like in the future?*	 I can annotate sketches to describe and explain geographical processes and patterns I can select appropriate methods for data collection such as interviews, questionnaires, observations and justify my choice I can evaluate the quality of evidence collected and suggest improvements I can ask geographical questions. e.g. *What is this landscape like? How has it changed over time? What made it change? How is it currently changing? What could make the evidence we have collected unreliable?*	I can use sketches as evidence in an investigation. I can evaluate my sketch against set criteria and improve it I can justify and evaluate data collection methods I can ask geographical questions. e.g. *What is this landscape like? How is it changing? What patterns can be seen/how has the pattern changed?*