

Our Blue Planet

Year 2
Summer Term

Key Curriculum Subject Driver Geography

In this topic, children will develop their locational knowledge by finding out about where the seven continents of the world are and how their proximity to the equator or the poles affects their climate. They will also name and locate the world's five oceans. Children will be introduced to hot and cold areas of the world and learn how to navigate these on a world map and globe. The children will revisit historical skills by learning about explorers from the past and the dairies and journals they have left e.g. Robert Scott. In-depth studies will be made of Antarctica as a cold location and then Africa as a hot location.

In Maths we will learn to:

Maths

- compare and measure lengths and heights in cm and m
- compare and order lengths, mass, volume/capacity and record the results using >, < and =.
- tell the time to o'clock, half past, quart to and quarter past
- Look at the properties of 3d and 2d shapes

Science

In Science we will:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Computing

In Computing we will:

- listen to pieces of music and think about how they make us think and feel
- compare music both digitally and non-digitally
- create their own music using software
- understand that sequences of outcomes have an outcome
- use and modify their own quiz questions using software



In English the children will:

English

- read 'One Day on Our Blue Planet in the Savannah' and 'One day on our Blue Planet in the Antarctic' as our class texts
- write, edit and publish our very own story about the events on The Savannah
- write a setting description of Antarctica
- write a non-chronological report on penguins
- write a recount about our school trip

In PSHE we will:

PSHE

- focus on the puzzles 'Relationships' and 'Changing Me.'
- explain why some things might make us feel uncomfortable in a relationship and compare this with relationships that make us feel safe and special
- give examples of some different problem-solving techniques and explain how we may use them.
- use the correct terms to describe different body parts
- tell each other what we like and don't like about being a boy/girl and getting older

Religious Education

In RE we will:

- look at the units: Questions, questions
- find out about and explore creation stories from holy books
- ask, think and talk about some big questions of meaning, purpose and truth

Art

In Art we will:

- identify, mix and use primary and secondary colours, exploring how to create a range of hues
- Begin to explore qualities of colours, e.g. hot/cold etc
- represent things observed, using colour and texture using mark-making tools
- explore and experiment with texture by adding water, glue, sand, sawdust etc. to paint
- use a variety of brushes and tools to create different effects such as dots, scratches and splashes

Physical Education

In PE we will:

- develop accuracy in underarm throwing and consistency in catching when fielding a ball
- develop striking for distance and accuracy
- develop decision making to get a batter out
- copy and repeat yoga poses
- develop an awareness of strength when completing yoga poses
- develop an awareness of flexibility
- explore poses and create a yoga flow

Music

In Music we will:

- describe the lives and music of composers studied
- describe how an instrument has been used to represent a sound, animal or object