

# Sun, Sea, Sand and Sovereign

Year 1  
Summer Term

**Key Curriculum Subject Driver  
History**

In this topic children will learn about seaside holidays, investigating what they like about seaside holidays and days out today before taking a look back to Victorian seaside holidays, why they became popular and how they have changes since. We will compare seaside holidays now to seaside holidays in the past and develop a chronological understanding of changes. Children will be transformed into scientists to explore materials and their properties and learn what different seaside objects are made from. They will taste, explore and think about a range of foods, centring around a different element of a seaside picnic, encouraging children to experience the flavours, textures and colours of different foods. The children will have the opportunity to design their own seaside picnic while considering what makes a healthy meal. We will create a picnic blanket selecting from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, and joining. Children will use a seaside theme to create artwork using a range of different materials and techniques.

## In Maths we will learn about:

### Maths

- multiplication and division; Count in 2s, 5s, 10s, make and add equal groups, make arrays, making double.
- fractions; finding a half and a quarter
- geometry; position and direction
- place value ; Partitioning numbers, counting forwards and backwards within 100
- measurement (money, time)

## In English the children will:

### English

- read and explore a range of seaside poetry to compose and perform poetry
- write a recount (real or imaginary) of a significant 'summer' event such as going to the seaside
- create and compose sea postcards and summer pen-pal letters
- explore a range of traditional tales and modern 'fairy tales' such as the work by Julia Donaldson to inspire a short narrative
- Look at the Storm Whale and create their own story



### History

#### In History we will:

- explore and describe the features of seaside holidays
- discover when, how and why seaside holidays became popular in Victorian Britain
- investigate what seaside holidays were like in Victorian Britain under the reign of Queen Victoria
- identify similarities and differences between Seaside holidays now and in the past

### Art and Design

#### In Art and Design we will:

- use a range of materials to design and create seaside animals linked to design and technology lessons
- use fieldwork skills to find out about a particular beach and create artwork in the style of Metzinger's colourful landscapes

### Design Technology

#### In Design Technology we will:

- learn about the importance of a healthy balanced diet
- learn about the health benefits of fruit and vegetables
- learn why staying hydrated is important (make ice lollies/frozen drink)
- design a healthy seaside picnic
- plan and develop a picnic blanket, cut and join textiles together successfully

### Religious Education

#### In RE we will answer the following questions:

- why is the world special?
- why are creation stories important to faith members?
- how do different faiths say the world should be cared for?

### PSHE

#### In PSHE we will:

- celebrate different relationships
- identify different types of families and understand all families are different
- identify what a good friend is and appropriate physical contact with them
- explore changing me, looking at how we have changes since a baby and identify the parts of the body which make boys differ to girls.
- learn to cope with life changes

### Computing

#### In Computing we will:

- explain how other people's identity online can be different to their identity in real life
- describe what information not to put online without asking a trusted adult first
- explain rules and give examples to keep us safe

### Music

#### In Music we will:

- sing traditional seaside songs, nursery rhymes and chants to assist in curriculum learning

### Physical Education

#### In PE we will:

- develop striking a ball with my hand and equipment
- move at different speeds over varying distances
- develop underarm and overarm throwing for accuracy

### Science

#### In Science we will:

- identify and name a variety of plants
- explore plants within our local area (including deciduous and evergreen trees)
- explore the structure of plants and trees
- observe the seasons as plants and trees change throughout the year

### SMSC

#### In SMSC we will:

- follow class rules and democratic voting system in class
- celebrate diversity within PSHE/RE and other cross curricular areas.
- recognise right and wrong within our school and community
- expand cultural experiences within local and national community