



The Golden Age of Islam

Year 6
Spring Term

The children will look at the early history of Islamic civilisation including Baghdad from CE 900 and compare it to what was going on in western Europe at around the same time.

Key Curriculum Subject Driver
History

They will find out about the rise and fall of the city of Baghdad CE 900 then develop onto analysing parallel aspects of life in London and Baghdad. Evaluate quality of life in those two cities and examine a range of sources of historical evidence relating to ancient Baghdad, evaluating their usefulness and reliability.

In Maths we will learn about:

Maths

- fractions, decimals and percentages, understanding the relationship between them
- using algebra to solve equations
- perimeter, area and volume
- ratio
- look at statistics and how to use these to solve problems

In English the children will:

English

- read "The Boy at the Back of the Class" by Onjali Q. Rauf as our class text, which will link to our whole class reading sessions
- explore a range of non-fiction texts and poetry
- engage in a variety of writing tasks including, balanced argument, persuasive leaflet, diaries and narrative story writing



Science

In Science we will:

- continue learning about Living Things and Their Habitats
- in Evolution, pupils will look at how living things have adapted over time
- explore how fossils give information about evolution
- learn about natural selection
- understand the difference between adaptive traits and inherited traits

Art

In Art and Design we will:

- recognise when art is from different cultures
- create a 3-D form using malleable materials in the styles of a significant artist, architect or designer
- explain the style and techniques of art used in own work and how it has been influenced by a famous artist
- use skills learned to create a clay water jug using a traditional Islamic design

Worldviews

In Worldviews we will:

- look at the meaning of 'identity' and what contributes to a sense of identity and belonging
- understand how faith members form their identities, both individually and part of the wider community
- consider Spring festivals from other faiths alongside Easter

PSHE

In PSHE we will:

- in Dreams and Goals, pupils will understand strengths and how to set realistic goals
- understand how to reach goals and give compliments to ourselves
- in Healthy Me, learn about making healthy choices and how drugs can impact on the body
- understand gang culture and risks this involves
- support mental health strategies

Computing

In Computing we will:

- in It's My Business, pupils will create a business idea, design the brand, logos, videos, social media adverts and a webpage and use spreadsheets to work out the profit and loss of the business. The project concludes when you pitch your ideas to an audience.

Design Technology

In Design Technology we will:

- understand that certain foods are more common in different areas of the world
- design a meal and understand a recipe can be adapted by adding / substituting ingredients
- suggest changes to the recipe such as, change appearance, taste, texture or aroma

Physical Education

In PE we will:

- in dodgeball, learn how to dodge, throw, pass and block
- in fitness, build strength, speed, power and agility
- in netball, learn to pass, catch, intercept and shoot
- in hockey, be able to dribble, pass, receive, tackle and shoot

French

In French we will:

- make statements and ask questions about places in a town
- saying the year
- create a café and understand quantities of food
- use transactional language for a café

SMSC

We will develop our ability to:

- reflect on our own learning
- explore how to become resilient learners
- understand the behaviours that form our school values