

# Up, Up and Away!

Year 2  
Spring Term

In this topic children will learn about the life of Amy Johnson as a significant individual in history. They will learn about the importance of equal rights, and explore the important contributions made by Amy Johnson, including her successes and struggles. The children will become aware of change and contributions made by Amy Johnson and the impact this has locally, nationally and internationally.

**Key Curriculum Subject Driver  
History**

## In Maths we will learn to:

### Maths

- make equal groups by sharing and grouping
- divide by 2, 5 and 10
- recognise patterns including odd and even numbers.
- make tally charts
- draw and interpret pictograms
- recognise and find a half, quarter, three quarters and a third
- count in fractions
- measure, order and compare lengths in cm and m

## In English the children will:

### English

- read 'The Way Back Home' and 'Little Wings' as our class texts
- explore a range of non-fiction texts
- write a recount of the events of our school trip
- write a diary about Amy Johnson's journey to Australia
- write a letter/ postcard from Amy Johnson
- Write a set of instructions on how to make a paper aeroplane



### History

#### In History we will:

- explore the lives of significant individuals in the past who have contributed to national and international achievement
- develop knowledge of significant historical events, people and places in their own locality

### Geography

#### In Geography we will:

- locate Hull on a map
- find countries, continents and oceans that we are learning about on a map, globe and in an atlas.

### Design Technology

#### In Design Technology we will:

- explore a range of existing products, discussing how they are made and how they work.
- discuss how these products could help them with their own design
- create a mechanism using a lever
- use the lever to move a picture

### Art and Design

#### In Art and Design we will:

- recreate 2D images in a 3D piece
- use a range of materials to make things
- pull apart and reconstruct basic shapes
- use different things to join and fix things together.
- Use clay to recreate shapes.

### PSHE

#### In PSHE we will:

- follow the Jigsaw theme 'Dreams and Goals' and 'Healthy Me'.
- learn how to achieve goals and understand the emotions that go with this
- follow the Jigsaw theme 'Healthy Me'
- learn how to keep safe and healthy

### Computing

#### In Computing we will:

- create digital content combining text, images, and sounds.
- type words correctly using a keyboard.
- combine text and images to create a video presentation.
- edit video content to improve it.

### Religious Education

#### In RE we will:

- name some beliefs of two different faiths
- describe how religious people may express their beliefs in action
- describe and explain some traditions linked to religious festivals
- talk about how stories are celebrated at different religious festivals

### Physical Education

#### In PE we will:

- perform gymnastic shapes and link them together
- be able to link actions and balances using apparatus
- demonstrate different jumps
- develop rolling and sequences on and off apparatus.
- use a variety of skills to score goals
- learn how to gain possession of the ball

### Science

#### In Science we will:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

### SMSC

#### We will develop our ability to:

- explore our own culture and the culture of others to develop understanding and respect for diversity, to challenge assumptions and negative stereotypes
- recognise our unique potential, understand our strengths and weaknesses, and will to achieve