

A Toy's Story

Year 1
Spring Term

**Key Curriculum Subject Driver
History**

In this topic children will explore toys of today and the past, looking at similarities and differences between them. They will build on their understanding of 'old' and 'new' and develop an understanding of chronology. The children will become aware of change and continuity by identifying things that have changed or stayed the same. They will investigate how toys work and explore how moving toys have changed over time. In addition to this, the children will use photographs and real-life objects to learn what different toys are made from and why before using this knowledge to create their own moving toy.

In Maths we will learn to:

Maths

- count within 20.
- find 1 more and 1 less within 20.
- compare and order numbers to 20.
- add and subtract within 20.
- count from 20-50.
- group and partition tens and ones within 50.
- compare measures (length and height, mass and volume)
- measure (length, mass and volume)

In English the children will:

English

- focus on spelling and grammar, such as identifying and using nouns, verbs and adjectives.
- read stories with familiar settings to generate their own ideas for narrative writing.
- explore non-fiction texts, and create their own instructions explaining how to build or use a toy.



History

In History we will:

- explore old and new toys developing knowledge of chronology
- develop historical enquiry skills by asking questions about artefacts and explaining what has changed over time.
- look at how toys have changed from living memory to the past.

Religious Education

In RE we will:

- describe different ways people may worship.
- reflect on the importance of worship in the life of a believer.
- describe how the building and its artefacts are used.
- recognise and name the holy books of different faiths.

Easter topic

- learn what Easter is and why the Easter story is important to Christians.
- learn what traditions and customs are linked to Easter.

Design Technology

In Design Technology we will:

- design our own toy house based on research of other toy houses.
- build on scientific knowledge of properties of materials to choose appropriate materials for our toy houses.
- measure, cut and join materials for our toy house.

PSHE

In PSHE we will:

- focus on the puzzle 'Dreams and goals' and 'Healthy me'.
- explore how it feels to be successful and how this can be celebrated positively.
- identify a range of ways to keep our bodies safe and healthy.

Computing

In Computing we will:

- design and create programs for others to play.

Music

In Music we will:

- listen and appraise advertisement jingles.
- create a performance of their own composition inspired by an advertisement jingle to accompany an advert of their own.

Physical Education

In PE we will:

- take part in boxing sessions with the coaches.
- Ball skills
- learn and develop our skills to dribble and pass a ball with our feet.
 - Communicate and support others effectively during team games.

Science

In Science we will:

- distinguish between an object and the material from which it is made.
- identify and name a variety of everyday materials.
- compare and group together a variety of everyday materials.

SMSC

We will develop our ability to:

- begin to understand our strengths and weaknesses.
- reflect on our own learning and develop self awareness.
- continue to work towards our class and school rules and values.