

Sutton Park Primary School






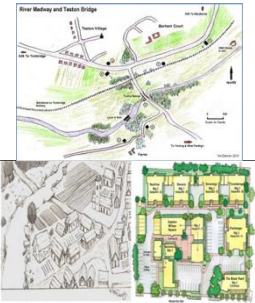


Geography Knowledge and Skills Progression

LOCATION AND PLACE					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can name and locate the four countries and capital cities of the UK</p> <p>I can identify characteristics of the four countries and capital cities of the United Kingdom and the surrounding seas.</p> <p>I can name and locate the seas surrounding the UK</p> <p>I can talk about physical and human geographical similarities and differences between Sutton Park, Bransholme and Kingswood.</p>	<p>I can name and locate the world's seven continents</p> <p>I can name and locate the world's five oceans</p> <p>I can talk about physical and human geographical similarities and differences between Hull United kingdom and Kibale, Uganda.</p>	<p>I can name and locate Indonesia, United States of America, Japan, Philippines, Italy and Iceland</p> <p>I can locate Mount Tambora, Mount St Helen's, Mount Fiji, Mount Pinatubo, Mount Vesuvius and Katla (physical features)</p> <p>I can locate land-use patterns in the countries I am learning about</p>	<p>I can name and locate the countries: Italy, France, Germany, Sweden, Greece, Switzerland and Poland and the UK on a map.</p> <p>I can explain how the location of Italy, Spain and the UK in Europe affects the climate</p> <p>I can name and locate the cities: Rome, Paris, London, Berlin, Stockholm, Athens, Bern and Warsaw in Europe on a map.</p> <p>I can talk about physical and human similarities and differences between Italy the United Kingdom.</p>	<p>I can locate human and physical characteristics in Asia</p> <p>I can locate land-use features in Tokyo, Japan and Sapa, Vietnam</p> <p>I can discuss how some features and land-use patterns have changed over time</p>	<p>I can name and locate the countries in South America and explain where they are in relation to one another</p> <p>I can name and locate the cities Rio de Janeiro, Porto Velho, Teresina, Rio Grande, Sao Paulo and Brasilia in Brazil.</p> <p>I can locate human and physical characteristics of the world</p> <p>I can correctly use the terms latitude, longitude, Equator, North and South Hemisphere, Tropics of Cancer/Capricorn, Arctic/Antarctic Circle and time zones</p> <p>I can identify physical and human geographical similarities and differences of Brazil in South America comparing to England in the United Kingdom</p>
HUMAN AND PHYSICAL GEOGRAPHY					
<p>I can identify seasonal and daily weather patterns in the UK</p> <p>I use geographical words for physical features</p>	<p>I can locate hot and cold areas of the world in relation to the Equator and North and South poles</p>	<p>I can describe some aspects of physical geography – <u>describe the parts of a volcano or earthquake</u></p>	<p>I can identify significant physical and human landmarks in Italy.</p> <p>I can describe the physical and human geography of Italy</p>	<p>I can accurately describe some aspects of human geography e.g. types of settlement, land use and economic activity including trade links.</p>	<p>I can accurately describe some aspects of physical geography - <u>climate zones, biomes and vegetation belts</u></p>

<p>I can use geographical words for human features</p>	<p>I can use geographical words for physical features I can use geographical words for human features</p>	<p>I can describe some aspects of human geography e.g. types of settlement and land use</p>	<p>I can describe how the location of a place can affect the human activity e.g. tourism in a hot country.</p> <p>I can give the similarities and differences between the UK and Italy</p> <p>I can describe some aspects of physical geography – <u>name and describe properties of the Earth's four layers. Identify, describe and explain the formation of mountain types</u></p>	<p>I can accurately describe some aspects of physical geography - <u>name the different features of a river, explain the processes and how they affect change over time</u></p>	<p>I can accurately describe some aspects of human geography e.g. types of settlement and land use and distribution of natural resources</p>
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GEOGRAPHICAL SKILLS AND FIELDWORK

<p>I can find the UK and its countries on a map, globe and in an atlas</p> <p>I can use locational and directional language</p> <p>I can use large scale, vertical aerial photographs to identify landmarks and human and physical features.</p> <p>I can create a simple map of my own with a simple key</p>  <p>I can observe the geography of my school grounds</p>	<p>I can find countries, continents and oceans I have learnt about on a map, globe and in an atlas</p> <p>I can use the four compass directions: N, S, E and W to describe the location of features and routes on a map</p> <p>I can use large scale, vertical aerial photographs.</p> <p>I can draw or make a map using basic symbols in a key</p> <p>I know that symbols mean something on maps.</p> 	<p>I can use the eight compass directions to describe the location of features on a map</p> <p>I can read four-figure grid references, symbols and keys</p> <p>I can sketch maps with simple annotations showing human and physical features</p> <p>I can use standard symbols on a sketch map</p>  <p>I can draw a map of a short route experienced with features in correct order</p>	<p>I can find countries, continents and oceans using a range of maps including digital sources</p> <p>I can read four-figure grid references, symbols and a key on a map.</p> <p>I can draw a map based on a fieldwork sketch with positioning of key features located accurately in relation to one another</p> 	<p>I can use the eight points of a compass.</p> <p>I can read six-figure grid references, symbols and key on a map.</p> <p>I can make plans of the local area showing human and physical features</p> <p>I can measure human and physical features in the local area and display data in graphical form</p> <p>I can draw a map with positioning of key features located accurately in relation to one another and using OS symbols</p> 	<p>I can find countries, continents and oceans using atlases, maps and digital maps, describing their features</p> <p>I can read six-figure grid references, symbols and keys on a map</p> <p>I can draw a map that shows appropriate distance between places or features based on a given scale</p>  <p>A SKETCH OF A VILLAGE (not drawn to scale) A PLAN OF A VILLAGE (drawn to a scale)</p>
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I can make observations about what I see in my around school and draw human and physical features.



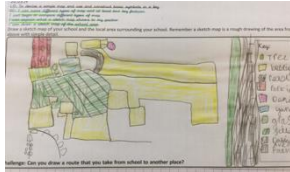
I can ask geographical questions e.g. *What is it like to live in this place?*

I can add labels onto a sketch map, map or photograph of human and physical features.



I can carry out a small survey of the local area/school and collect data using a tally.

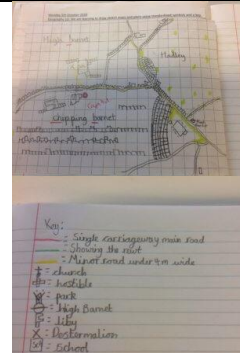
I can make observations about what I see in my local area and draw simple human and physical features and label these diagrams



I can ask geographical questions. e.g. *Where is this place? What is it like to live here? How has it changed?*

I can record data and present findings from fieldwork using tally charts and graphs.

I can ask geographical questions. e.g. *Where is this location? What is it like to live in this location? What natural and manmade features are in this location?*



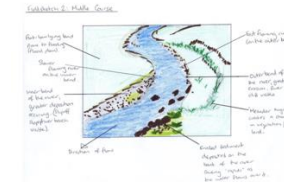
I can draw an annotated sketch from observation including descriptive and explanatory labels and indicating direction and position



I can collect data using questionnaires and observations and present findings using annotated sketch maps and graphs.

I can ask geographical questions. e.g. *What is this landscape like? What natural and man-made features are in this location? What will it be like in the future?*

I can annotate sketches to describe and explain geographical processes and patterns



I can select appropriate methods for data collection such as interviews, questionnaires, observations and justify my choice

I can evaluate the quality of evidence collected and suggest improvements

I can ask geographical questions. e.g. *What is this landscape like? How has it changed over time? What made it change? How is it currently changing? What could make the evidence we have collected unreliable?*



I can use sketches as evidence in an investigation.

I can evaluate my sketch against set criteria and improve it

I can justify and evaluate data collection methods

I can ask geographical questions. e.g. *What is this landscape like? How is it changing? What patterns can be seen/how has the pattern changed?*