

## Under and over the sea. . .

Foundation 2  
Summer Term 2023

### Topic Overview

Throughout the Summer term, staff will help children with their learning experiences by carefully observing their interests and planning activities that help develop their understanding. The Summer term topic is all about what is under the sea, the adventures of pirates and the seaside. Why do fish have fins? What do pirates do? This is a topic that focuses on what lies beneath the waves; a fun topic that is about adventure, the warmer season and the wonders of the sea .

### English

**Reading:** Our daily literacy sessions will encourage all children to participate in discussions, offering their own ideas, using recently introduced vocabulary from the following stories Lucy and Tom at the Seaside, Pirates Love Underpants and Sharing a Shell. Children will anticipate (where appropriate) key events in these stories. Children will begin to read simple sentences containing decodable and common exception words in their reading book and during our daily phonic sessions.

**Writing:** Our daily handwriting sessions will continue to develop their handwriting style and focus on forming all lower case letters correctly and using a capital letter and full stop. Writing will show simple sentences and phrases that can be read by others.

### Maths

As part of our daily maths sessions children will identify numbers 11-20. count out objects to 20 and order numbers 20 and beyond. Children will understand how numbers to 10 are made up. They will compare quantities to 10 in different contexts, recognising when the quantity is more than, fewer than or the same. They can recall number bonds to 5 and subtraction facts and begin to recall number bonds to 10, including some doubles. They will experience working with even and odd numbers and can share quantities equally. They will compose and decompose shapes so that they recognise a shape can have other shapes within it. They will compare different lengths, weights and capacities.

### Understanding the World

Children will talk about what lies beneath the sea and make observations of sea creatures. We will look at the contrast between different environments drawing on the similarities and differences between them including birds. We will look at maps to identify the land and sea. We will talk about sea pollution and how to manage it.

### Personal, Social and Emotional Development

Children will become more independent and confident to try new activities when presented with a new challenge. They will take turns and work cooperatively with others. They can express their feelings when working with others and show sensitivity towards others.

### Communication and language

Children will be able to hold a conversation responding with relevant comments and questions to clarify their understanding. They can begin to use new vocabulary in discussions and use full sentences including the correct use of tense and conjunctions where appropriate.

### Expressive Arts and Design

Children will experience using a variety of media and materials to create pieces such as a beach scene, sand and stone sculptures and wax resistant sea pictures. They will perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. They will respond to a piece of music representing their thoughts and ideas through artwork, music and dance.

### Physical Development

Outdoors children will negotiate space and obstacles when moving energetically. They will demonstrate strength, balance and coordination when playing games and practising different movements. They will hold a pencil with the tripod grip most of the time. Children will use other one handed tools such as scissors, paintbrush and cutlery confidently.

### PSHE (Jigsaw)

Every week children will participate in quality circle time sessions during our jigsaw sessions. They will talk about how to make friends if they feel lonely and how to resolve conflict if a problem occurs. They will name parts of the body and discuss how I feel about moving to Y1.

