

Once upon a time . . .

Foundation 2
Spring Term 2023

Topic Overview

Throughout the Spring term, staff will help children with their learning experiences by carefully observing their interests and planning activities that help develop their understanding. The spring term topic is called 'Once Upon A Time' and we will be looking at a variety of well known traditional stories. This topic allows for lots of fun with fairy tale characters and familiar settings .

English

Reading: Children will experience reading texts based on different stories based around traditional tales. They will be reading Goldilocks, The Three Little Pigs, Jack and the Beanstalk and some non-fiction texts about animals and plants. All children will participate in daily phonic lessons and further develop their phonic skills in continuous provision play time. They will listen and retell traditional stories from other cultures on their celebrations (Chinese New Year). They can explore simple stories and poems related to Pancake Day.

Writing: They will attempt to write simple words then progress on to sentence writing. They will practise handwriting skills daily.

Maths

As part of our daily maths sessions children will experience working in depth with numbers from 6-10 and looking at how these numbers are composed. They will begin to count reliably to ten and count out up to 10 objects confidently and beyond. They will understand the 'one more than/one less than' relationship between consecutive numbers. They will begin to combine two groups together for addition and understand that subtraction is 'taking away'. They will name basic 2D shapes and their properties, continue, copy and recreate a variety of patterns and identify simple coins.

Understanding the World

Children will listen to and follow instructions to make and taste porridge like the 3 Bears in the story of Goldilocks and plant a bean like Jack does in the story of Jack and the Beanstalk. They will explore what happens to the bean as the season evolves including taking care of it at home. They can talk about special places in the community and recognise that people have different beliefs and celebrate in different ways.

Personal, Social and Emotional Development

Children will continue to build constructive and respectful relationships with members of their class, displaying consideration towards the feelings of others. They can show resilience and perseverance in the face of challenges that they may face during learning. We will look at common birds in the environment and consider how to take care of them.

Communication and language

Children will develop their speaking and listening skills by working in groups and learning new vocabulary through classroom texts. They will use words of the week from their literacy sessions in the right context. They can articulate their ideas and thoughts in well-formed sentences like the adults. They can sing songs and rhymes related to the traditional 'Once upon a time' text characters.

Expressive Arts and Design

Children will develop their creativity by working together to share ideas, resources and skills in the classroom. They will listen attentively to different types of music, expressing their feelings and responses. They will join in and move to themed songs and rhymes. They will develop their own storylines in play and engage in music making taking ideas from experiences. We will create simple bird feeders based on the season, draw or paint seasonal flowers and create a selection of cards.

Physical Development

In our outdoor area children will develop the movement skills such as rolling, crawling, and jumping etc. They can use a range of small and large apparatus indoors and outdoors. During P.E sessions they will develop and refine a range of ball skills including throwing, catching, kicking, passing etc. They will work to develop their understanding of health and self-care including healthy eating, tooth brushing, and regular exercise and sleep .

PSHE (Jigsaw)

All children will participate in small group quality circle time sessions. They will share their own dreams and goals and talk about what they can do to keep healthy. They can think about future dreams, hopes and goals for success. They can talk about personal strengths, and how to overcome challenges. They will develop team work skills through activities and games throughout the theme of 'Healthy Me'.

