

# The Greeks

Year 5  
Autumn Term

## Key Curriculum Subject Driver History

Children will take a trip back to one of the most fascinating civilisations in history as they discover Ancient Greece and all it has to offer. Children will be taken on a voyage of discovery to explore how much of this civilisation is still evident in our society today. They will discover the people, the inventions, the art, the technology, the mythology and so much more. Children will need to use their research skills to investigate what life was like on a daily basis for the Ancient Greeks. They will research areas such as food, clothing, education and family life and present the information in a variety of ways. The children will study in detail the origin of the Olympic Games and how it compares to the Olympics of today. They will focus on the Para-Olympics, considering the importance of equality of opportunity when exploring the British values.

### In Maths we will learn to:

#### Maths

- understand place value including numbers to 1,000,000
- compare and order numbers up to 100,000
- round numbers up to 1,000,000 to the nearest 10,100 and 1000
- add and subtract numbers with more than 4 digits, including using inverse operations to check answers
- understand multiples, factors, square, cube and prime numbers
- multiply and divide by 10,100 and 1000
- adding and subtracting fractions
- creating equivalent fractions
- compare and order fractions (inc. >1)

### In English the children will:

#### English

- read *Who Let the Gods Out?* by Maz Evans discuss and evaluate how she uses language, including figurative language, considering the impact on the reader
- write, edit and revise a range of genres, including a non-chronological report and a Greek myth
- apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet



#### History/ Geography

### In History and Geography we will:

- focus on Ancient Greece – a study of Greek life and achievements and their influence on the western world

#### Art and Design

### In Art and Design we will:

- create sketch books to record our observations and use them to review and revisit ideas
- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

#### Music

### In Music we will:

- play and perform in solo and ensemble contexts, using their voices and musical instruments with increasing accuracy, fluency and expression
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations

#### Worldviews

### In Worldviews we will:

- explore expressions of faith specifically how artefacts and symbols express the beliefs of at least two different faiths
- consider the meaning of different forms of worship and how they are expressions of belief

#### PSHE

### In PSHE we will:

- face new challenges positively and set personal goals
- understand our rights and responsibilities as a citizen of our country
- make choices about our own behaviour and understand how consequences and rewards feel
- become aware of cultural differences and any conflicts that arise
- understand and identify different forms of bullying
- compare different cultures to our own with the developing world

#### Computing

### In Computing we will:

- begin to build and create a website with pages, titles, images, videos and text.
- evaluate my own content against success criteria and make improvements.
- Demonstrate how to acknowledge sources from the internet.

#### Physical Education

### In PE we will:

- develop footwork and range of tennis shots
- apply skills to a game situation in basketball and football
- create a dance with changing dynamics
- develop set choreography, collaboratively

#### French

### In French we will:

- develop accuracy in pronunciation and intonation
- read a variety of short texts
- understand more complex phrases and sentences

#### Science

### In Science we will:

- compare and group materials based on their properties
- using comparative and fair tests, give reasons for the uses of everyday materials
- understand reversible and irreversible changes

