



Stone Age to Iron Age

Year 3 and 4
Autumn Term

Key Curriculum Subject Driver History

We will focus primarily on the concept of **settlement** by looking at life in the Stone Age, Bronze Age and through to the Iron Age. We will look at why people during these periods decided to settle in certain areas and explore their understanding of migration. We

will explore the concept of **exploration and invention** by focusing on innovations made during each of these periods, such as tools and jobs and how modernisations made these easier through time. We will develop an understanding of the **hierarchy and power** by looking at the roles played by men and women during these periods, as well as looking at communities and how these developed into tribes with a leader.

Maths Year 3

In Maths we will learn about:

Place value:

- representing and partitioning numbers to 100.
- representing and partitioning to 1000.
- hundreds tens and ones
- finding 1, 10 or 100 more or less.
- comparing and ordering numbers to 1000.
- counting in 50's

Addition and Subtraction

- add and subtract 1's, 10's and 100's.
- add and subtract 1s across a 10.
- add and subtract 10's across a 100.
- add and subtract two numbers (no exchange)
- add and subtract two numbers across a 10 and 100
- use the inverse operation

Multiplication and division

- understand multiples of 2, 5 and 10.
- understand sharing and grouping
- multiply and divide by 3, 4 and 8
- Know the 3, 4 and 8 times table

Maths Year 4

In Maths we will learn about:

Place value:

- representing and partitioning to 1000.
- representing numbers to 10,000
- finding 1, 10, 100 or 1000 more or less.
- comparing and ordering numbers to 10000.
- roman numerals
- rounding to the nearest 10,100 and 1000.

Addition and Subtraction

- add and subtract 1's, 10's 100's and 1000's.
- add and subtract two 4 digit numbers with and without exchange.
- to use estimation and checking strategies.

Multiplication and division

- understand multiples of 3, 6 and 9
- multiply and divide by 3, 6 and 9
- know the 3, 6, 9 and 7 times tables
- multiply by 3, 11 and 12
- multiply by 1 and 0
- divide by 1 and itself



English

In English the children will:

- read "The Great Cave, Stone Age Tales" by Terry Deary as our class text, which will link to our whole class reading sessions.
- explore a range of non-fiction texts and poetry linked to our topic.
- engage in a variety of writing tasks including, character descriptions, non-chronological report, diaries and narrative story writing

French

In French we will:

- repeat words modelled by the teacher and show understanding with an action
- understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.
- recognise a familiar question and respond with a simple rehearsed response
- copy simple vocabulary
- I can write some single words from memory, with plausible spelling.

PSHE Year 3

"Being me in my World"

We will be learning to:

- recognise my worth and say positive things about myself
- face new challenges with positivity
- understand my actions and how they affect others
- make responsible choices

PSHE Year 4

"Being me in my World"

We will be learning to:

- work together a class team
- know how my attitudes and actions make a difference to the class team.
- understand democracy
- understand how we can make decisions as a team

SMSC

We will develop our ability to:

- develop self-knowledge and self-confidence in our learning
- acquire an appreciation for and respect for our own and other cultures
- encourage respect for other people when presenting their thoughts and feelings

Art and Design

In art and design, the children will:

- identify and experiment with the techniques and materials used by other artists
- select and use a range of papers and materials to create a collage
- explore colour mixing by combining different inks and create a repeating pattern

Design and Technology

In design and technology, the children will:

- research and investigate existing recipes for inspiration
- design a stew using their knowledge of a balanced diet
- cut, peel and slice safely
- evaluate their finished product against the design brief

Religious Education

In RE we will:

- understand what it means to remember
- understand which festivals we celebrate throughout the year
- compare celebrations of life for Christians and Muslims
- understand how Humanists remember people's lives
- understand why Harvest Festival is celebrated and what it remembers
- understand the significance of Dia de los Muertos
- understand the significance of Remembrance Sunday
- explore how important events are remembered during festivals
- reflect on ways we can remember

In the Christmas unit we will:

- think about why Mary is such an important part of the Christmas story
- understand what the gospel writers say about Mary
- Understand the story of the Epiphany and know when and how the epiphany is celebrated in different countries

Physical Education Year 3

In our PE we will be covering:

- dance
- football
- basketball
- boxing

Physical Education Year 4

In our PE we will be covering:

- dance
- football
- gymnastics
- ball skills

Science

In our science topic of animals including humans we will:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.
- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

Computing

In computing we will:

- create programs including repeat commands.
- create a presentation with slides with animations and transition effects.
- edit digital content to improve it according to feedback.
- use photo editing tools to improve the quality of images.
- create and edit a video by combining text, images, effects and music.
- use a keyboard accurately with two hands to type and format documents.
- combine text (fonts, colours, backgrounds), images, voice recordings and videos to create digital content.
- build a website or web page that includes pages, text, images and videos in a clear and organised way.
- recognise the need to be careful before sharing anything online and only with people you can trust.