

London's Burning

Year 2
Autumn Term

**Key Curriculum Subject Driver
History**

In this topic the children will explore what makes London the capital city of England today. The children will go on to investigate what London was like in the past and then study in detail the events of the Great Fire of London. They will look at the cause and effects of the Great Fire as well as the different accounts of the events, including that of Samuel Pepys. The children will revisit their understanding about the properties of different materials when they consider some of the reasons the fire spread so quickly and how the events of the time resulted in changes to everyday life.

In Maths we will learn to:

Maths

- count objects to 100 by making 10s
- represent numbers to 100 in expanded form
- flexibly partition two digit numbers
- count in 2's, 3's, 5's and 10's
- add and subtract ones and tens
- add and subtract a 1-digit from a 2-digit number
- add and subtract two digit numbers

Science

In Science we will:

- investigate materials; identify their uses, how they change shape and how we can manipulate them
- exploring the properties of different materials and plan investigations to find out which materials are most useful for different purposes

Computing

In Computing we will:

- understand that an algorithm needs to be precise.
- create programs
- debug an error in a simple algorithm
- use simple repeats in programs
- use logical reasoning to predict the behaviour of programs



In English the children will:

English

- read 'Vlad and the Great Fire of London' by Kate Cunningham and the children will also explore a range of non-fiction texts
- read 'The Baker's Boy and the Great Fire of London' by Tom Bradman
- write, edit and publish our very own diary about the events of the Great Fire of London
- write a character description and letter about Vlad and Boxtor
- write a story based on the events in 'The Baker's Boy and the Great Fire of London'

In PSHE we will:

PSHE

- focus on the puzzles 'Being Me in My World' and 'Celebrating Differences.'
- discuss how it feels to be part of a group and make some rules to follow and understand rewards and consequences
- understand that we are all different and accept that this is ok.
- can ask for help if I feel worried about something and learn to stand up for myself

Religious Education

In RE we will:

- talk about how people make choices
- retell faith stories about the value of each individual
- make links between religious rules and values for living
- describe and explain some traditions linked to religious festivals
- talk about how stories are celebrated at different religious festivals

Music

In Music we will:

- learn about rhythm, tempo and pitch as we learn different songs and make music in different ways
- use our own notations to create a performance based on the popular melody of London's Burning
- perform this to an audience

Physical Education

In PE we will:

- be able to roll a ball to hit a target.
- develop co-ordination and be able to stop a rolling ball.
- develop technique and control when dribbling a ball with your feet and throwing/catching.
- develop co-ordination and technique when throwing and catching.
- to develop speed, stamina and agility
- to develop 'ABC,' agility, balance and co-ordination

Design Technology

In Design Technology we will:

- explore a range of existing products, discussing how they are made and how they work.
- discuss how these products could help them with their own design
- measure and cut textiles accurately to make a product.
- join textiles together using a running stitch.