

# Me and My World

Year 1  
Autumn Term

**Key Curriculum Subject Driver  
Geography**

In this topic, the children will build on their knowledge of Hull as their local area, looking in more detail at where Hull is, using a variety of different maps. More complex map skills will be introduced, children will begin to understand perspective when looking at a map and use this knowledge to create their own maps with symbols to identify key features. Children will develop their understanding of human and physical features when comparing their immediate local areas

**In Maths we will learn about:**

- number and place value within 10
- less than, greater than and equal to within 10
- ordering objects and numbers
- addition and subtraction within 10 then on a number line
- addition fact families within 10
- 2D & 3D shape
- counting in multiples of 2 and learning the root facts and the commutative of the 2 times table

**Maths**

**In English we will:**

use the texts Elmer and Beegu to:-

- create simple sentences, using capital letters and full stops
- begin to use and or because in sentences
- use adjectives to describe Elmer
- build up to an Elmer Party to celebrate differences and changes

**English**



**Geography**

**In Geography we will:**

- name, locate and identify characteristics of the four countries and capital cities of the UK
- use simple fieldwork and observational skills to study their school and its grounds

**Art and Design**

**In Art and Design we will:**

- explore the artist Derek DeYoung
- use drawing to develop and share their ideas and develop techniques using colour, pattern, texture, line, shape, form and space

**Art and Design**

**In Art and Design we will:**

- explore the artist Andy Warhol
- use a range of materials creatively to design and make products and develop techniques using colour and pattern.

**Religious Education**

**In RE we will:**

- describe what happens at festivals, ceremonies and rituals and talk about the beliefs behind them
- compare ways people express identity in belonging to different faith groups

**PSHE**

**In PSHE we will:**

- focus on the puzzles 'Being Me in My World' and 'Celebrating Differences.'
- create class charter
- explore safe places
- discuss ways that we are similar and different

**Computing**

**In Computing we will:**

- create simple programs using repeats
- design and create programs for others to play
- predict the outcomes of a program

**Music**

**In Music we will:**

- sing traditional songs from parts of the UK
- learn songs within RE lessons for religious celebrations such as Christmas
- learn nursery rhymes and chants through cross-curricular learning

**Physical Education**

**In PE we will:**

- learn and practise throwing and catching basket balls and dribbling with both hands
- learn to copy, remember and repeat actions within a dance.
- choose actions for an idea, begin to use counts and change direction, speed and levels

**Science**

**In Science we will:**

- name a variety of common animals
- identify carnivores, omnivores and herbivores
- name parts of the body and discuss senses

**SMSC**

**We will develop our ability to:**

- recognise right and wrong within our school and community
- participate in local community activities
- expand cultural experiences within local and national community