

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,051.63
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,051.63
Total amount allocated for 2022/23	£18,880
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,931.63

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Pupils in Year 6 took part in swimming lessons for 2 weeks. As part of this all children were taught safe self-rescue techniques.</p> <p>Kids Alert session for Year 6 also taught water safety.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£21.931.63 (21,974.92 spent)		Date Updated: 31/7/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the sporting offer to all pupils within the school, including playtimes and lunchtimes.		Restock lunchtime equipment including balls, skipping ropes and physical agility challenges. Equipment for matches – e.g. goals, flags, posts etc.		£3073.39	Pupil feedback – pupil voice; staff survey
		Begin the process of OPAL (Outdoor Play and Learning) to further develop playtimes and lunchtimes, making them more active.		4261.47	Increased participation in football and successful teams
					Equipment purchased, surveys completed and parents engaged through the PTFA. Playtimes/lunchtimes not just focused on football. More of the school field used.
To provide children with opportunities to take part in and to promote sports and activities at afterschool clubs.		Coaches for afterschool boxing club. Dance club. Fit4Fun lunchtime club for Y5/6		£910	Attendance registers. Feedback from coaches.
To ensure that children have the		To purchase additional equipment		£564.42	All PE lessons fully resourced.
					Additional clubs to be provided 2023/24 e.g. frisbee/ parkour

appropriate equipment for PE lessons following GetSet4PE scheme.	for PE lessons			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To implement OPAL play as a whole school initiative to upskill staff to lead more effective lunchtimes.	Implementation of the new programme.	£ as above	Equipment purchased, surveys completed and parents engaged through the PTFA. Playtimes/lunchtimes not just focused on football. More of the school field used.	OPAL to be fully rolled out in 2023/23. Staff training and parents meetings to be completed in autumn 2023. Audit and action plan to be completed.
Provide rewards /trophies/ certificates for sporting achievement	Medals/stickers for children on sports day	£61.40	Whole school took part in sports day.	
To raise attainment in the physical development of EYFS outcomes.	Appropriate equipment for EYFS to be purchased to enhance outdoor provision to make more active for all pupils in F1 and F2.	£2721.78	EYFS outcomes for physical development are good.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 32%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ Fit4Fun to upskill teachers in the teaching of PE, with a particular focus on gymnastics.  PE planning tool to ensure children access a wide range of experiences and that teachers have the knowledge to plan lessons effectively.	All teachers have access to high quality CPD to improve their teaching of PE.  Getset4PE to be implemented.	£ 6716.93  £495	Teachers feel upskilled in relation to subject knowledge in teaching all sports Curriculum is skills based – children have transferable skills and therefore more success when participating in physical activity.	To continue in 2023/24 with a range of different sports based on teacher feedback.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children to experience activities which are different to the PE curriculum.	Sports weeks activities to be booked e.g. Cheerleading, cricket, self-defense, target shooting  FS Balance bike training	£1203.50  £331.25	Pupil voice – range of activities that children have not completed before.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of new football kits – mainly sponsored.	Order kits	£135.78	Hull Active School tournament entered for girls and boys football – parent and child feedback very positive.	Entry to further competitions in 2023/23
Subscription to Hull Active Schools to allow competition entry.	Subscribe to Hull Active Schools and enter competitions.	£1500		

Signed off by	
Head Teacher:	Liz Lee
Date:	31.7.23
Subject Leader:	Faye Howard
Date:	31.7.23
Governor:	
Date:	