



## Marvellous Me

Foundation 2  
Autumn Term

### Topic Overview

Throughout the autumn term, staff will help children with their learning experiences by carefully observing their interests and planning activities that progress their learning. The autumn term focus will be 'Marvellous Me'. At first, we will help children find out about themselves and their families. We will be talking about caring for the classroom environment, ourselves and friends. Later this term we will be thinking about Harvest, Halloween, Diwali, Bonfire Night and Christmas. This fun topic allows for lots of fun with getting to know each other and we will talk about all the things that makes us marvellous and unique.

### English

**Reading:** When looking at texts children will understand that text is read from left to right and from top to bottom. Children will take part in daily phonic sessions and begin to recognise phonemes. They can ask questions and make comments about these books: Kippers Birthday, Owl Babies, The Smeeds and the Smoods, Once There Were Giants and What Makes Me a Me and consider how they celebrate who we are.

**Writing:** Children will begin to write their full name. They will begin to write graphemes from our phonic sessions and can write initial sounds in words and subsequent sounds.

### Maths

Children will experience recognising, naming and ordering numbers 1-5. They will know that the last number reached when counting a small set of objects tells you how many there are in total. They can quickly identify how many there are without counting them (up to 3 objects). They will link numerals and amounts e.g. showing the right number of objects to match the numeral up to 5. They can compare groups of objects using the vocabulary 'more than' and 'fewer than'. They will describe a familiar route using positional vocabulary such as next to, under, across. They can talk about 2d and 3d shapes using everyday language and mathematical language.

### Understanding the World

Children will talk about how they have changed from a baby and compare what they can do now to then and order on a timeline. They can talk about where they live and talk about other countries in the world and how they differ. They understand how the seasons change and discuss the changes they see around them.

### Personal, Social and Emotional Development

Children will begin to select and use resources independently. They can begin to understand they belong to a community and have a sense of responsibility. They understand that sometimes they cannot always have what they want and that we need to share.

### Communication and language

Children can begin to understand why listening is important. They can learn and use new vocabulary. They can articulate themselves using well-formed sentences. They can describe familiar events e.g. birthdays, Christmas with greater detail. They can retell some of their familiar stories shared in class in my own words.

### Expressive Arts and Design

Children will take part in pretend play and develop stories using small world equipment. During class sessions they can remember and sing entire songs and discuss changes and patterns they hear. They can draw and paint pictures of themselves and their family. They can design and make a simple version of their house using different materials and joining techniques.

### Physical Development

Children can begin to use one-handed tools and equipment and develop pencil control with hand dominance. They can negotiate space when outside and using equipment such as the bikes and scooters. They can begin to dress themselves with some independence putting their coat on and attempting fastenings. They can use a knife and fork to eat their lunch.

### PSHE (Jigsaw)

Children will take part in small group circle time sessions about who they are and how they fit in our world. They can understand how it feels to belong and that we are similar and different. They will start to recognise their own feelings. They can begin to understand others' rights and that everyone should be allowed to learn and play safely.

