



## Marvellous Me

Foundation 1  
Autumn Term

### Topic Overview

Throughout the autumn term, staff will help children with their learning experiences by carefully observing their interests and planning activities that progress their learning. The autumn term focus will be 'Marvellous Me'. At first, we will help children find out about themselves and their families. We will be talking about caring for the classroom environment, ourselves and friends. Later this term we will be thinking about Harvest and Christmas. This fun topic allows for lots of fun with getting to know each other, learning the rules and routines at Nursery. We will talk about all the things that makes us marvellous and unique.

### English

#### Reading:

The children repeat and recall new vocabulary that they have heard from new texts and songs. We will take part in Little Wandle phonic sessions and join in the daily routine songs. We will share and retell themed stories: The Colour Monster, Peace at Last, Whatever Next and Monkey Puzzle. The children will look at the non fiction text: My Five Senses and consider how they use their senses in the world. We will sing many rhymes and action songs.

Writing: The children will begin to form the first letter of their name with different materials such as pebbles and begin to form the capital letter lines of their name.

### Maths

The children will combine objects, build with resources and complete jigsaw puzzles. We will react to changes in a group of up to 3 items. The children will try to count in everyday contexts without skipping numbers and display counting behaviour by pointing to items. We will show number fingers to represent numbers in songs and our environment. The children will notice patterns in our world and compare sizes. We will use the language of lots or the same (equal) when comparing amounts and begin to sort into groups. We will understand what one means and explore basic 2D shapes.

### Understanding the World

We will think about seasonal changes. The children will be encouraged to talk about how they have changed from a baby. We will compare what we can do now to then. We will explore collections of materials such as food sources using all our senses and begin to make sense of our own life-stories.

### Personal, Social and Emotional Development

The children will develop friendships with other children. The children will develop a sense of responsibility and membership of our community. We will begin to talk about our feelings in elaborated ways. We will notice and ask questions about differences.

### Communication and language

The children will be encouraged to try and listen carefully and learn lots of new vocabulary. We will understand what, where and who questions using pictures. The children will articulate their ideas and thoughts and develop conversations. We will understand and act on longer sentences.

### Expressive Arts and Design

The children will take part in pretend play and develop stories using small world equipment. We will remember and sing entire songs. The children will explore different materials and textures freely to develop own ideas (*how to use them and what to make*). We will use materials to make a house and paint a self portrait.

### Physical Development

The children will develop their balancing, movement, riding and ball skills. We will hold a pose, climb up apparatus, build on a large scale and take part in daily large-muscle movement activities such as *Flip-per Flappers*. The children will begin to use one-handed tools and develop pencil control and hand dominance.

### PSHE (Jigsaw)

The children will take part in small group circle time sessions and think about who they are. This term we will be following the Jigsaw themes: '**Being Me in my World and Celebrating Differences**'. We will understand how it feels to belong and that we have similarities and differences. The children will understand how feelings can be expressed, considering other people's feelings.

