

Sutton Park Primary School



Citizenship Progression

DEVELOPING CONFIDENCE AND RESPONSIBILITY AND MAKING THE MOST OF THEIR ABILITIES

Curriculum Coverage

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can recognise what they like and dislike, what is fair and unfair, and what is right and wrong</p>	<p>I can recognise what I like and dislike, what is fair and unfair, and what is right and wrong <i>Restorative circles</i> <i>PSHE - Relationships</i></p> <p>I can share my opinions on things that matter to me and explain my views <i>Restorative circles</i> <i>PSHE – Relationships, Dreams & Goals</i></p> <p>I can recognise, name and deal with my feelings in a positive way <i>Restorative circles</i> <i>PSHE – Relationships</i></p> <p>I can think about myself, learn from my experiences and recognise what I am good at <i>Restorative circles</i> <i>PSHE – Relationships, Dreams & Goals</i></p> <p>I can set simple goals <i>Restorative circles</i> <i>PSHE – Relationships, Dreams & Goals</i></p>		<p>I can talk and write about my opinions, and explain my views, on issues that affect me and society <i>Restorative circles</i> <i>PSHE – Relationships & Being Me In My World</i></p> <p>I can recognise my worth as an individual by identifying positive things about myself and my achievements, seeing my mistakes, making amends and setting personal goals <i>Restorative circles</i> <i>PSHE – Relationships, Dreams & Goals</i></p> <p>I understand how to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action <i>Restorative circles</i> <i>PSHE – Relationships, Dreams & Goals</i></p>		<p>I can talk and write about my opinions, and explain my views, on issues that affect me and society <i>Restorative circles</i> <i>PSHE – Relationships & Being Me In My World</i></p> <p>I can recognise my worth as an individual by identifying positive things about myself and my achievements, seeing my mistakes, making amends and setting personal goals <i>Restorative circles</i> <i>PSHE – Relationships & Being Me In My World</i></p> <p>I understand how to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action <i>Restorative circles</i> <i>PSHE – Relationships & Being Me In My World</i></p> <p>I can recognise, as I approach puberty, how my emotions change at that time and how to deal with my feelings towards myself, my family and others in a positive way <i>Restorative circles</i> <i>PSHE – Relationships & Changing Me</i></p>	

			<p><i>Science- Animas, including humans</i></p> <p>I can discuss the range of jobs carried out by people I know, and understand how I can develop skills to make their my contribution in the future</p> <p><i>Restorative circles</i> <i>PSHE – Dreams and Goals & Being Me In My World</i> <i>Career Day</i></p> <p>I understand how to look after my money and realise that future wants and needs may be met through saving</p> <p><i>Restorative circles</i> <i>PSHE – Dreams and Goals & Being Me In My World</i></p>
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PREPARING TO PLAY A ROLE AS ACTIVE CITIZENS

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can take part in discussions with children and adults</p> <p>I can identify my own needs</p>	<p>I can take part in discussions with one other person and the whole class</p> <p>I realise that people and other living things have needs</p>	<p>I can take part in a simple debate about topical issues</p> <p>I realise that people and other living things have needs and that I have a responsibility to meet them</p>	<p>I can research, discuss and debate topical issues, problems and events</p> <p>I can explore different types of responsibility, rights and duties at home, at school and in the community</p> <p>I can appreciate the range of national, regional, religious and ethnic identities in the United Kingdom</p> <p>I know that resources can be allocated in different ways and that these economic choices affect individuals, communities</p>	<p>I can discuss different types of responsibilities and know that these can sometimes conflict with each other</p> <p>I can recognise the role of voluntary, community and pressure groups</p> <p>I know that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment;</p>	<p>I know what democracy is, and about the basic institutions that support it locally and nationally</p>	

I can identify my family	I can explain a group that I belong to	I can explain various groups and communities that I belong to such as family and school	I can consider social and moral dilemmas that I come across in everyday life	I can make real choices and decisions
I can explain what harms natural environments	I can explain what improves and harms my local area, natural and built environments	I can explain what improves and harms my local area, natural and built environments and about some of the ways people look after them.		
I know that money is used to buy things	I realise that money comes from different sources I can make real choices	I realise that money comes from different sources and can be used for different purposes I can consider social and moral dilemmas that they come across in everyday life		

DEVELOPING A SAFER, HEALTHY LIFESTYLE

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I know and can talk about the different factors that support my overall health and wellbeing	I can make simple choices that improve my health and wellbeing <i>PSHE – Healthy Me</i>	I understand the process of growing from young to old and how people's needs change	I know what makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices <i>PSHE – Healthy Me</i>		I know that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread <i>Science- Animas, including humans</i> <i>PSHE – Healthy Me</i>	

<p>I understand how to maintain personal hygiene</p>	<p>I understand how to maintain personal hygiene <i>PSHE – Healthy Me</i></p>	<p><i>PSHE – Changing Me</i> <i>Science- Animas, including humans</i></p> <p>I can name the main parts of the body <i>PSHE – Changing Me</i></p> <p>I know that all household products, including medicines, can be harmful if not used properly <i>PSHE – Healthy Me</i></p> <p>I understand rules and ways of keeping safe and about people who can help me to stay safe <i>PSHE – Healthy Me & Relationships</i></p>	<p><i>Science- Animas, including humans</i></p> <p>I can recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable <i>PSHE – Healthy Me, Celebrating Difference & Relationships</i> <i>Pedestrian Skills</i></p>	<p>I know about how the body changes as I approach puberty <i>Science- Animas, including humans</i> <i>PSHE – Changing Me</i></p> <p>I know which commonly available substances and drugs are legal and illegal, their effects and risks <i>Science- Animas, including humans</i> <i>PSHE – Healthy Me</i></p> <p>I understand that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people I know, and how to ask for help and use basic techniques for resisting pressure to do wrong <i>PSHE – Healthy Me, Celebrating Difference & Relationships</i></p> <p>I know the school rules about health and safety, basic emergency aid procedures and where to get help <i>PSHE</i> <i>Kid Alert</i></p>
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DEVELOPING GOOD RELATIONSHIPS AND RESPECTING THE DIFFERENCES BETWEEN PEOPLE

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can build constructive and respectful relationships</p>	<p>I can recognise how my behaviour affects other people <i>Restorative circles</i> <i>PSHE – Relationships, Being Me In My World</i> <i>Class Charter</i></p>		<p>I know that that my actions affect myself and others, to care about other people's feelings and to try to see things from their points of view <i>Restorative circles</i> <i>PSHE – Relationships, Being Me In My World</i> <i>Class Charter</i></p>		<p>I know that that my actions affect myself and others, to care about other people's feelings and to try to see things from their points of view <i>Restorative circles</i> <i>PSHE – Relationships, Being Me In My World</i> <i>Class Charter</i></p>	

<p>I can express my feelings and consider the feelings of others</p>	<p>I can listen to other people, and play and work cooperatively</p> <p>I can identify and respect the differences and similarities between people</p> <p><i>Restorative circles</i> <i>PSHE – Celebrating Difference & Being Me In My World</i> <i>Religious Education</i></p> <p>I understand that family and friends should care for each other</p> <p><i>Restorative circles</i> <i>PSHE – Relationships & Being Me In My World</i> <i>Religious Education</i></p> <p>I understand that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying</p> <p><i>Restorative circles</i> <i>PSHE – Relationships</i> <i>Anti-Bullying Week</i></p>	<p>I can think about the lives of people living in other places and times, and people with different values and customs</p> <p><i>Restorative circles</i> <i>PSHE – Relationships, Being Me In My World & Celebrating Difference</i> <i>Religious Education</i> <i>History</i> <i>Geography</i></p> <p>I am aware of different types of relationship, including marriage and those between friends and families, and how to develop the skills to be effective in relationships</p> <p><i>Restorative circles</i> <i>PSHE – Relationships</i> <i>White Ribbon Awareness Activities</i> <i>Religious Education</i></p>	<p>I can think about the lives of people living in other places and times, and people with different values and customs</p> <p><i>Restorative circles</i> <i>PSHE – Relationships, Being Me In My World & Celebrating Difference</i> <i>Religious Education</i></p> <p>I am aware of different types of relationship, including marriage and those between friends and families, and how to develop the skills to be effective in relationships</p> <p><i>Restorative circles</i> <i>PSHE – Relationships</i> <i>White Ribbon Awareness Activities</i> <i>Expect Respect – respectful relationships/ VEMT</i> <i>Religious Education</i></p> <p>I understand the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help</p> <p><i>Restorative circles</i> <i>Prison Me No Way</i> <i>PSHE – Relationships & Being Me In My World</i> <i>Safer Internet Day</i> <i>Anti-Bullying Week</i></p> <p>I can recognise and challenge stereotypes</p> <p><i>Restorative circles</i> <i>PSHE – Relationships, Celebrating Difference & Being Me In My World</i> <i>Religious Education</i></p> <p>I understand that differences and similarities between people arise from a number of factors,</p>
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			<p>including cultural, ethnic, racial and religious diversity, gender and disability</p> <p><i>Restorative circles</i> <i>PSHE – Relationships, Celebrating Difference & Being Me In My World</i> <i>Geography</i> <i>History</i> <i>Religious Education</i></p> <p>I know where individuals, families and groups can get help and support.</p> <p><i>Restorative circles</i> <i>PSHE – Relationships, Celebrating Difference & Being Me In My World</i></p>
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BREADTH OF OPPORTUNITIES

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can take and share responsibility</p> <p>I can feel positive about myself</p> <p>I can develop relationships through work and play</p> <p>I can ask for help</p>	<p>I can take and share responsibility</p> <p>I can feel positive about myself</p> <p>I can take part in discussions</p> <p>I can make real choices</p> <p>I can meet and talk with people</p> <p>I can develop relationships through work and play</p> <p>I can consider social and moral dilemmas that I come across in everyday life</p> <p>I can ask for help</p>	<p>I can take and share responsibility</p> <p>I can feel positive about myself</p> <p>I can make real choices</p> <p>I can meet and talk with people</p> <p>I can develop relationships through work and play</p> <p>I can consider social and moral dilemmas that I come across in everyday life</p> <p>I can ask for help</p> <p>I can prepare for change</p>	<p>I can take and share responsibility</p> <p>I can feel positive about myself</p> <p>I can make real choices</p> <p>I can meet and talk with people</p> <p>I can develop relationships through work and play</p> <p>I can consider social and moral dilemmas that I come across in everyday life</p> <p>I can ask for help</p> <p>I can prepare for change</p>	<p>I can take and share responsibility</p> <p>I can feel positive about myself</p> <p>I can participate, make real life choices and decisions</p> <p>I can meet and talk with people</p> <p>I can develop relationships through work and play</p> <p>I can consider social and moral dilemmas that I come across in everyday life</p> <p>I can ask for help</p> <p>I can prepare for change</p>		