

ACTIVE CITIZENSHIP	YEAR 1 Autumn – Me and My World
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THEME OVERVIEW	PROJECT OUTCOMES
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In this project unit the children will be attending a local care home on regular visit to spend time with residents who have minimal visitors. They will take part in organised craft activities and games, led by the children.	Aiming to build better communication/relationship between people who live in a care home and our school's students. Reduce loneliness in elderly population.
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SKILLS FOCUS	SUGGESTED SEQUENCE FOR LEARNING		
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<p><u>National Curriculum Coverage for Citizenship:</u></p> <p><u>Preparing to play an active role as citizens</u> 2. Pupils should be taught: a. to take part in discussions with one other person and the whole class; e. to realise that people and other living things have needs, and that they have responsibilities to meet them; f. that they belong to various groups and communities, such as family and school h. to contribute to the life of the class and school; i. to realise that money comes from different sources and can be used for different purposes</p> <p><u>Sutton Park Skills Progression for Citizenship:</u></p> <p>Citizenship – ‘Preparing to play an active role as citizens ‘</p> <p>I can take part in discussions with one other person and the whole class (for example, talking about topics of school, local, national).</p> <p>I realise that people and other living things have needs</p> <p>I can explain a group that I belong to</p> <p>I can explain what improves and harms my local area, natural and built environments.</p>	<p>Lesson 1:</p> <p>I can explain a group that I belong to. I can explain what improves and harms my local area, natural and built environments. I realise that people and other living things have needs.</p> <p>Introduce children to citizenship; Identify ways in which to become a more active citizen in their local area; discuss aging population and increased loneliness. Choose an issue to address that will reduce loneliness in elderly population.</p>	<p>Lesson 2:</p> <p>I can take part in discussions with one other person and the whole class (for example, talking about topics of school, local, national). I realise that money comes from different sources. I can make real choices (for example, between healthy options in school meals, what to watch on television, what games to play, how to spend and save money sensibly).</p> <p>Identify who (themselves) and what can help (e.g. singing, crafts, circle time, cards, pictures, pen pals). Discuss what we could take to the care home when we first visit.</p>	<p>Lesson 3:</p> <p>I realise that people and other living things have needs. I can make real choices (for example, between healthy options in school meals, what to watch on television, what games to play, how to spend and save money sensibly).</p> <p>Decide what kind of action you will take; how will you know if you are successful E.g. Q&A, feedback, form continuing/ongoing relationships with residents.</p>
	<p>Lesson 4:</p> <p>I can explain what improves and harms my local area, natural and built environments. I can make real choices (for example, between healthy options in school meals, what to watch on television, what games</p>	<p>Lesson 5:</p> <p>I realise that people and other living things have needs. I can take part in discussions with one other person and the whole class (for example, talking about topics of school, local, national).</p>	<p>Lesson 6:</p> <p>I can explain what improves and harms my local area, natural and built environments.</p> <p>Monitor impact, time to reflect and report your story on social media.</p>

<p>I realise that money comes from different sources</p> <p>I can make real choices (for example, between healthy options in school meals, what to watch on television, what games to play, how to spend and save money sensibly);</p>	<p>to play, how to spend and save money sensibly).</p> <p>Plan activity, resource, select pupil roles. Complete risk assessment if needed for walk/bus. Discuss road safety with the children.</p> <p>Example activities:</p> <ul style="list-style-type: none"> - Carols - Make books/stories with an older resident - Snack time - Playdough - Make Christmas crafts/cards to decorate the nursing home. - Place mat for Christmas dinner 	<p>Carry out project at care home.</p>	<p>Consider maintaining relationships/connection with care home throughout the year.</p> <p>Carers to send images of residents using objects from the activity eg; using place mats at Christmas dinner later that term/opening Christmas cards/decorating the home.</p>
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