

ACTIVE CITIZENSHIP	EYFS Spring Term 2023 Amazing Animals(F1) once Upon a Time (F2)
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THEME OVERVIEW	PROJECT OUTCOMES
In this project unit the children will be planting vegetables. Take part in growing/delivering the produce to a local food bank.	Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things (3-4). Describe what they see, hear and feel whilst outside (CR).

SKILLS FOCUS	SUGGESTED SEQUENCE FOR LEARNING		
<p>Development matters 3-4 UTW Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant</p> <p>Reception Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them.</p> <p>ELG Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p> <p>Citizenship – ‘Preparing to play an active role as citizens ‘</p> <p>National Curriculum Coverage for take part in discussions with one other person and the whole class (for example, talking about topics of school, local, national),</p> <p>realise that people and other living things have needs</p> <p>explain a group that I belong to</p> <p>realise that money comes from different sources</p>	<p>Lesson 1:</p> <p>Introduce children to citizenship; Identify ways in which to become a more active citizen in the local area. Where does food come from? Discussion. Root veg from ground. Tins from a factory. Cost of food and how it is paid for.</p>	<p>Lesson 2:</p> <p>Identify who and what can help. The children will decide who (vulnerable families in school community) What we could grow- discussions. what veg (e.g. potatoes) to grow.</p>	<p>Lesson 3:</p> <p>Decide what kind of action you will take; how will you know if you are successful. Plan- Hunt -Find a space, plant seeds. Take about how to care for them.</p>
	<p>Lesson 4</p> <p>Plan activity, resource, select pupil roles. Revisit, water and measure growth regularly-Talk about the Life cycle.</p>	<p>Lesson 5:</p> <p>Carry out project. Dig up food and donate/ stall at summer fair. Talk progress of project.</p>	

make real choices (for example, between healthy options in school meals, what to watch on television, what games to play, how to spend and save money sensibly)			
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