

# Sutton Park Primary School



## French Progression

### LISTENING

Year 3	Year 4	Year 5	Year 6
<p>I can repeat words modelled by the teacher and show understanding with an action.</p> <p>I can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).</p> <p>I can pick out known words in an 'authentic' conversation.</p> <p>I can understand and respond to a range of familiar spoken words and short phrases.</p>	<p>I can begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.</p> <p>I can understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>	<p>I can listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.</p> <p>I can understand a short passage made up of familiar words and basic phrases.</p>

### SPEAKING

<p>I can learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers.</p> <p>I can recognise a familiar question and respond with a simple rehearsed response.</p> <p>I can repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	<p>I can use common phrases</p> <p>I can develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>I can perform short role plays on one topic, with several exchanges and secure pronunciation.</p> <p>I can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>	<p>I can ask and answer questions on the current topic.</p> <p>I can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.</p>	<p>I can engage in short scripted conversations.</p> <p>I can speak in longer sentences, learning to use particular sentence structures more flexibly to create my own sentences.</p> <p>I can ask and answer simple questions on a few very familiar topics.</p> <p>I can present information orally to a range of audiences.</p> <p>I can describe people, places, things and actions orally.</p>
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### WRITING

<p>I can copy simple vocabulary.</p> <p>I can write some single words from memory, with plausible spelling.</p> <p>I can with support, substitute one element in a simple phrase to vary the meaning.</p>	<p>I can write simple words and several short phrases from memory.</p> <p>I can use plausible spelling.</p>	<p>I can begin to use dictionaries to find the meaning of unknown words and to translate own ideas.</p> <p>I can write words, phrases and short simple sentences from my repertoire from memory with understandable spelling.</p>	<p>I can adapt taught phrases to create new sentences.</p> <p>I can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling.</p>
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### READING

<p>I can begin to recognise written vocabulary/ single words.</p>	<p>I can begin to recognise simple written phrases.</p>	<p>I can read and show understanding of more complex written phrases.</p>	<p>I can practice reading longer texts aloud, containing taught phrases and vocabulary.</p>
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I can begin to recognise written phrases.	I can recognise simple written phrases and understand a range of familiar written phrases.	<p>I can read and show understanding of a piece of writing based on the current topic.</p> <p>I can read short passages and answer questions on what I have read.</p>	<p>I can understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>I can use a dictionary or word list.</p>
<b>GRAMMAR</b>			
<p>I can use indefinite articles in the singular form with masculine and feminine nouns.</p> <p>I can use the high-frequency verb forms (I have, it is, there is/are).</p>	<p>I can use indefinite and definite articles with singular and plural nouns.</p> <p>I can use prepositions of place and sequencers.</p>	I can use all persons of several regular verbs in the present tense (with the support of a frame).	I can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.