

## Under and over the sea. . .

Foundation 1  
Summer Term

### Topic Overview

Throughout the summer term, staff will help children with their learning experiences by carefully observing their interests and planning activities that help develop their understanding. The summer term topic is all about what is under the sea, the adventures of pirates and the seaside. Why do fish have fins? This is a fun topic that focuses on what lies beneath the waves, adventure, the warmer season and how we can make a difference to the sea and the sand.

### English

**Reading:** We will share whole class stories based around under the sea by the author Ruth Galloway (Tickly Octopus, Fidgety Fish and Smiley Shark). The children will listen to pirate and seaside themed stories. We will discuss story sequences, characters and understand the key concepts about print. The children will look at some non-fiction texts about sea life creatures. We will continue to join in with the Little Wandle Letter and Sounds phonic sessions.

**Writing:** The children will develop name writing and letter formation with more accuracy and care. We will use a tripod grip, most of the time, to demonstrate letter knowledge in early writing e.g. a 'm' shape for mummy.

The children will identify numbers 1 to 5 using Numberblocks to support our understanding of each number. We will focus on linking numerals and amounts and solve real world mathematical problems with numbers up to 5. The children will experiment with their own symbols and marks as well as numerals. We will continue to show finger numbers and count actions or sounds. We will compare quantities using the language: 'more than', 'less than' and 'fewer than'. The children will make comparisons between objects relating to length, weight and capacity. We will explore and manipulate shapes and extend AB patterns or create our own.

### Understanding the World

We will talk about what lies beneath the sea and make observations of sea creatures. The children will look at the contrast between different environments and draw on the similarities and differences between them. We will share beach scenes from the past and find out about plastic pollution.

### Personal, Social and Emotional Development

The children will develop appropriate ways of being assertive and work on becoming more independent and confident to try new things. We will play with others, extending and elaborating play ideas. We will increase follow rules and find solutions to conflicts.

### Communication and language

The children will use a wider range of vocabulary, talk about familiar books and understand 'why' questions. The children will hold a conversation with an adult or friend and continue it for many turns. We will give eye contact when speaking and follow 2 part instructions. We will make up our own songs.

### Expressive Arts and Design

The children will develop their creativity by experimenting with different tools materials and techniques to make many sea creatures. We will begin to show different emotions in our drawings and paintings, like sadness. We will adapt, change and invent our own seaside stories and perform many pirates themed songs. We will create sound makers.

### Physical Development

The children will negotiate space and obstacles when moving energetically. We will demonstrate strength, balance and coordination when climbing or playing. We will take part in races and remember different patterns of movements related to music. We will use equipment including a needle to sew.

### PSHE (Jigsaw)

The children will continue to take part in small group circle time sessions during our weekly jigsaw lessons. We will talk about relationships with others and being respectful. We will name different parts of our bodies and discuss changes including the transition into a new class.

