



**Amazing Animals  
Foundation 1  
Spring Term**

**Topic Overview**

Throughout the spring term, staff will continue to help children with their learning experiences by carefully observing their interests and planning activities that help develop their understanding. Our focus will be 'Amazing Animals' and we will find out what amazing animals live in our world. The children will share what they know about animal names and talk about where we might find these animals, we will cover a range of the children's favourite animals, looking at a different type of animal each week. We will spend some time finding out about the children's pets and say which ones we would like to have. This topic allows for lots of fun with polar, farm, jungle and zoo animals and their habitats.

**English**

**Reading:** The children will join in with whole class sharing of different animal songs and we will read exciting animal stories. We will continue to learn new vocabulary, repeat repetitive phrases and share key concepts about print. We will share the texts: 'Giraffes Can't Dance, The Tiger Who came to Tea, We're Going on a Bear Hunt and Dear Zoo'. We will share our ideas about illustrations and print and act out verbs in stories. We will join in the daily 'Little Wandle Letters and Sounds' phonics sessions.  
**Writing:** The children will be encouraged to write their name with different media and materials and develop a comfortable pencil grip ready for increased letter formations.

**Maths**

The children will quickly identify groups of 3 and recite numbers past 5. We will say one number for each item in order and know that the last number reached when counting a small set, tells us how many there are in total. The children will begin to link numerals and amounts and use the Numberblocks to help support understanding of each number. We will show number fingers, compare quantities and experiment with different marks. The children will understand position through words, explore 2D and 3D shapes. We will look closely at animal patterns and similarities.

**Understanding the World**

The children will explore animal habitats and look at the life cycle of a caterpillar, frog or penguin. We will talk about butterflies hatching and explore different materials using our senses. We will use and some scientific vocabulary (melting and floating). We will plant seeds, look at seasons and bake.

**Personal, Social and Emotional Development**

The children will demonstrate resilience and perseverance in the face of challenge. We will build constructive and respectful relationships with peers and express our feelings in an assertive manner, exploring situations from different points of view.

**Communication and language**

The children will listen attentively during group sessions and learn new vocabulary including collective nouns. They will be encouraged to respond to open ended questions such as I wonder what would happen if .... ? We will articulate ideas and thoughts in well-formed sentences using a range of conjunctions.

**Expressive Arts and Design**

The children will take part in pretend play and develop animal themes using small world and role play equipment. We will sing entire animal themed songs and mark the pulse of songs. The pupils will take part in bubble and scratch printing. We will draw, paint and make models to represent our ideas about animals and plants. We will colour mix and make a collage Rousseau' Tiger.

**Physical Development**

The children will develop their movement, balancing, riding and ball skills. We will hold a pose, climb up apparatus and take part in large-muscle movement activities such as *Dough Disco*. We will use one-handed tools and some foods to make a sandwich. We will hold a writing tool with comfy grip.

**PSHE  
(Jigsaw)**

The children will participate in small group quality circle time sessions. We will share the Jigsaw pieces, '**Dreams and Goals and Healthy Me**'. We will continue to take part in the daily Brush Bus tooth brushing session. We will make healthy choices and take part in regular exercise.

