

Sutton Park Primary School Behaviour Policy

School Specific Information

APPENDICES – Individual to our school

APPENDIX A : Our Code of Behaviour

The children designed the following whole school Behaviour Code:

Stay safe and keep hands, feet and hurtful comments to myself.

Try my best all of the time.

Always listen and follow instructions.

Respect and care for people and belongings.

APPENDIX B : REWARDS AND SANCTIONS

REWARDS – The aim of rewards is to encourage good behaviour. They need to be appropriate in level to the needs of the pupils. These may include:

- Verbal praise
- Dojos awarded
- Star of the day/week
- Stickers and stampers
- Visit to a senior leader/Head for reward sticker
- Phone call/text to parent

SANCTIONS – The aim of sanctions is to balance the system of reward. They should give clear signals to pupils about the consequences of inappropriate behaviour. These may include:

- Missing breaks or part of lunch hour
- Dojos taken away
- Exclusion from their class community (until a restorative circle can take place)
- Participation in a restorative circle with agreed consequences
- Withholding participation in a special event or trip that are not an essential part of the curriculum
- Completing work missed due to behaviour in own time
- Spending time 'Repairing Harm' e.g. cleaning up defaced equipment/putting classroom back in order/repairing broken resources

APPENDIX C: INDIVIDUAL SCHOOL SYSTEMS FOR DEALING WITH LOW LEVEL INAPPROPRIATE BEHAVIOUR

The school has implemented a fluid system that rewards good behaviour and addresses unacceptable behaviour promptly. The system allow children to be rewarded for good and outstanding behaviour and addresses any misdemeanours quickly, enabling them to get back on track. Whilst the children are on "I am ready to learn" or as they are moved

up the ladder to “I am making the right choices” or “I am a superstar” they may earn individual or class Dojos. Class Dojos are exchanged for treats as agreed by the whole class at the start of each term. However, if a child displays unacceptable behaviour the following steps are taken and no Dojos may be awarded but instead removed: Child’s peg is moved onto “I need time to think”. Child is given the reason and reminded that they need to amend their behaviour to move back to “I am ready to learn”. Second unacceptable behaviour and child’s name is moved to “I need time out”. Child must then explain their behaviour to another adult in school and take 10 minutes time out (partner class). Third unacceptable behaviour and name is moved to “Parent contact”. Child is to be told why. The child is reminded that if they remain on this card at the end of the day that their parents/carers will be informed by the Head Teacher and their behaviour will be discussed. Behaviour to be recorded on CPOMS. The system is fluid therefore the child can move up and down the ladder throughout the day. To increase accountability if a child has to explain their behaviour to another adult three times in a week their parents/carers will be contacted by the class teacher. Frequent need to contact parents/carers may result in the child being given a behaviour record book as a means of communication between home and school and an individual behaviour plan may be implemented to support the child in class. At the end of each day the class teacher is to award a certificate to Star of the Day – choose one child who is at the top of the behaviour ladder. Display Stars of the