

Sutton Park Primary School



Geography Knowledge and Skills Progression

LOCATION AND PLACE					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can name and locate the four countries and capital cities of the UK</p> <p>I can name and locate the seas surrounding the UK</p> <p>I can talk about physical and human geographical similarities and differences between a small area of the UK</p>	<p>I can name and locate the world's seven continents</p> <p>I can name and locate the world's five oceans</p> <p>I can talk about physical and human geographical similarities and differences between a small area of a non-European country</p>	<p>I can name and locate countries I am learning about</p> <p>I can name and locate major cities in the countries I am learning about</p> <p>I can locate human and physical characteristics in the countries I am learning about</p> <p>I can locate land-use patterns in the countries I am learning about</p> <p>I can talk about physical and human similarities and differences between different parts of the United Kingdom</p>	<p>I can name and locate countries I am learning about</p> <p>I can explain how the location of different European countries affects the climate</p> <p>I can name and locate the major cities of Europe on a map</p>	<p>I can locate human and physical characteristics of the locality I am studying</p> <p>I can locate land-use features of the locality I am studying</p> <p>I can discuss how some features and land-use patterns have changed over time</p>	<p>I can name and locate countries of the world and explain where they are in relation to one another</p> <p>I can name and locate major cities of the countries I am learning about</p> <p>I can locate human and physical characteristics of the world</p> <p>I can correctly use the terms latitude, longitude, Equator, North and South Hemisphere, Tropics of Cancer/Capricorn, Artic/Antarctic Circle and time zones</p> <p>I can identify physical and human geographical similarities and differences of a region of North/South America, comparing to the United Kingdom</p>
HUMAN AND PHYSICAL GEOGRAPHY					
<p>I can identify seasonal and daily weather patterns in the UK</p> <p>I use geographical words for physical features</p> <p>I can use geographical words for human features</p>	<p>I can locate hot and cold areas of the world in relation to the Equator and North and South poles</p> <p>I can use geographical words for physical features</p> <p>I can use geographical</p>	<p>I can describe some aspects of physical geography – <u>describe the parts of a volcano or earthquake</u></p> <p>I can describe some aspects of human geography e.g. types of settlement and land use</p>	<p>I can identify significant physical and human landmarks in European countries.</p> <p>I can describe the physical and human geography of a region in a European country.</p> <p>I can describe how the</p>	<p>I can accurately describe some aspects of human geography e.g. types of settlement, land use and economic activity including trade links.</p> <p>I can accurately describe some aspects of physical</p>	<p>I can accurately describe some aspects of physical geography - <u>climate zones, biomes and vegetation belts</u></p> <p>I can accurately describe</p>

	words for human features		<p>location of a place can affect the human activity e.g. tourism in a hot country.</p> <p>I can give the similarities and differences between a region of the UK and a region in Europe.</p> <p>I can describe some aspects of physical geography – <u>name and describe properties of the Earth's four layers. Identify, describe and explain the formation of mountain types</u></p>	<p>geography - <u>name the different features of a river, explain the processes and how they affect change over time</u></p>	<p>some aspects of human geography e.g. types of settlement and land use and distribution of natural resources</p>
--	--------------------------	--	--	---	--

GEOGRAPHICAL SKILLS AND FIELDWORK

<p>I can find the UK and its countries on a map, globe and in an atlas</p> <p>I can use locational and directional language</p> <p>I can identify landmarks and basic human and physical features on a plan or aerial photograph</p> <p>I can create a simple map of my own with a simple key and observe the geography of my school grounds</p>	<p>I can find countries, continents and oceans I have learnt about on a map, globe and in an atlas</p> <p>I can use the four compass directions: N, S, E and W to describe the location of features and routes on a map</p>	<p>I can find the UK and its counties using maps</p> <p>I can use the eight compass directions to describe the location of features on a map</p> <p>I can read four-figure grid references, symbols and keys</p> <p>I can sketch maps of human and physical features</p>	<p>I can find countries, continents and oceans using a range of maps including digital sources</p> <p>I can read four-figure grid references, symbols and a key on a map.</p>	<p>I can use the eight points of a compass.</p> <p>I can read six-figure grid references, symbols and key on a map.</p> <p>I can make plans of the local area showing human and physical features</p> <p>I can measure human and physical features in the local area and display data in graphical form</p>	<p>I can find countries, continents and oceans using atlases, maps and digital maps, describing their features</p> <p>I can read six-figure grid references, symbols and keys on a map</p>
--	---	--	---	---	--