



**The Roman Empire
Year 4
Spring Term**

**Key Curriculum Subject Driver
History**

Year 4 will be learning about the impact the Roman Empire had on life in Britain. The children will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. The pupils will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads, bridges and bathhouses. In addition to this, they will have the opportunity to learn about the British resistance of Boudicca and will act in role to look at the events of Boudicca's rebellion from different perspectives. Pupils will also investigate Hadrian's Wall, examining how, where and why it was built. Year 4 will have a chance to study the different gods and Roman religion to understand more about the beliefs of the Roman people.

In Maths we will:

Maths

- consolidate knowledge of multiplication and division into larger multiplications and written methods
- develop their skills in efficiently multiplying or dividing
- understand area and perimeter using different measurements
- develop their skills with fractions, adding and subtracting them and understanding equivalent fractions
- be introduced to decimals and how they relate to fractions and whole numbers

In English the children will:

English

- continue to develop their understanding of recounts in which we will be going for a local walk to support with our D&T project
- create information texts thinking about how they are organised linking with our Romans theme
- continue to develop their understanding of how they can use different sentence structures within different text types and will create instructional texts, non-chronological reports using the plan, draft, edit and publish process throughout



History/ Geography

In History and Geography we will:

- learn to place periods of history on a timeline showing periods of time
- use chronology to explain how an aspect of life has changed over more than one historical era
- begin to suggest reasons for different sources of information

Science

In science we will:

- study the topic of electricity, where it comes from, how it is used, electrical safety whilst also creating our own electrical circuits and diagrams
- study sound, how it is produced, how we hear it, how it is measured and will include creating their own string telephone

Design Technology

In Design Technology we will:

- design, make and evaluate a dish in a safe and hygienic manner, using techniques such as chopping
- design, make and evaluate a structure based on a Roman bridge, carefully with strength and safety

Religious Education

In RE we will:

- learn about saints and heroes which includes who the children's own heroes are, why saints are important and the difference between fictional and real-life heroes

PSHE

In PSHE we will cover:

Dreams and goals, how we create them, what happens when things go wrong and what we can do to achieve them. Healthy me which covers friendships and group dynamics and also the effects of smoking and alcohol on the body.

Computing

In Computing we will:

- research the Romans and Roman life using web browsers
- learn how to stay safe online and use secure passwords in online safety

Music

In Music we will:

- continue to work with Mr Shaw, developing performance skills, consolidating knowledge of pulse and rhythm and composing our own music based on notation learning

Physical Education

In PE we will:

- learn different gymnastic balances and rolls and how to create a sequence with these. They will then transfer this knowledge and skills onto small equipment

French

In French we will:

- learn language for different vehicles and positional language
- learn some geographical language about continents and important words such as equator as well as the names for different animals

SMSC

We will develop our ability to:

- reflect on our own learning
- explore how to become successful and resilient learners
- understand the learning powers and behaviours that form the basis of our school values