



Up, Up and Away!

Year 2
Spring Term

In this topic children will learn about the life of Amy Johnson as a significant individual in history. They will learn about chronology, looking at the history of aviation development and explore the important contributions made by Amy Johnson, including her successes and struggles. The children will become aware of change and contributions made by Amy Johnson and the impact this has locally, nationally and internationally.

Key Curriculum Subject Driver
History

Maths

In Maths we will:

- make equal groups by sharing and grouping
- divide by 2,5 and 10
- recognise patterns including odd and even numbers.
- make tally charts
- draw and interpret pictograms
- recognise a half, quart, three quarters and a third
- find a half, quart, three quarters and a third
- count in fractions
- measure, order and compare lengths in CM and M

English

In English we will:

- read The way back home as our class text
- explore a range of non-fiction texts
- write a set of instructions on how to make a healthy picnic for Amy Johnson's trip
- write a recount of the events of our school trip
- write a diary about Amy Johnson's journey to Australia
- write a letter/ postcard from Amy Johnson



History

In History we will:

- explore the lives of significant individuals in the past who have contributed to national and international achievement
- develop knowledge of significant historical events, people and places in

Geography

In Geography we will:

- locate Hull on a map and identify some physical and human features in Hull
- explore different landmarks in Hull

Design Technology

In Design Technology we will:

- research, design and make a healthy meal
- explain hygiene and when preparing a meal, keep a hygienic kitchen
- cut, peel and grate with increasing confidence

Art and Design

In Art and Design we will:

- make observational drawings beginning to consider proportion and position (draw outline of face and basic features)
- explore a range of drawing mediums to create art

Computing

In Computing we will:

- Use technology purposefully to organise digital content
- Use technology purposefully to manipulate digital content

PSHE

In PSHE we will:

- explain how we played a part in a group, how it felt and the parts other people played to create an end product
- explain why foods and medicines are good for my body comparing my ideas with less healthy/ unsafe choices

Religious Education

In RE we will:

- name some beliefs of two different faiths and recognise beliefs that are the same for different faiths
- talk about what some faith members believe and respect what other people say about their beliefs
- name the holy books of different faiths

Physical Education

In PE we will:

- understand that there are different ways to send an object from one place to another.
- take part in games following the rules, using some tactics to score points work as part of a team
- create different pathways with movements and different levels, speeds and directions.

Science

In Science we will:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

SMSC

We will develop our ability to:

- explore our own culture and the culture of others to develop understanding and respect for diversity, to challenge assumptions and negative stereotypes
- recognise our unique potential, understand our strengths and weaknesses, and will to achieve