

# A Toy's Story

Year 1  
Spring Term

**Key Curriculum Subject Driver  
History**

In this topic children will explore toys of today and the past, looking at similarities and differences between them. They will learn the concept of 'old' and 'new' and develop an understanding of chronology. The children will become aware of change and continuity by identifying things that have changed or stayed the same.

They will investigate how toys work and explore how toys have changed over time. In addition to this, the children will use photographs and real-life objects to learn what different toys are made from and why before using this knowledge to create their own moving toy.



**In Maths we will learn to:**

**Maths**

- Count in 10s
- Make equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups - grouping
- Make equal groups - sharing

**In English the children will:**

**English**

- read stories with familiar settings such as Dogger and Old Bear, to generate their own ideas for narrative writing
- explore non-fiction texts, and create their own information text describing favourite toys
- use 'Toy Story' for visual literacy as a stimulus for writing., to build vocabulary to create and perform poetry

**History**

**In History we will:**

- explore old and new toys, developing knowledge of chronology
- develop historical enquiry skills by asking questions about artefacts, give explanations and explain what has changed/is different over time
- look at changes from living memory to the past (beyond living memory)

**Art and Design**

**In Art and Design we will:**

- use a range of materials creatively to design and make a functional 'Jack in the Box' toy
- develop a wide range of art and design techniques in using colour and pattern to add colour and detail to designs

**Design Technology**

**In Design Technology we will:**

- learn how a lever and slider mechanism works
- create a moving toy inspired by 'A Jack in a box' toy which can be exhibited in a class toy shop

**Religious Education**

**In RE we will:**

- reflect on important days in the year and how faith members celebrate them.
- ask questions about the ways in which people of faith celebrate - (focus on Islam and Christianity)

**PSHE**

**In PSHE we will:**

- learn about relationships to appreciate someone who is special and express how we feel about them
- learn about parts of the body, knowing the different between boys and girls and begin to understand body autonomy

**Computing**

**In Computing we will:**

- create pictures of toys using a paint package
- take photos and type captions. for information texts
- explore coding by playing online games using scratch software

**Music**

**In Music we will:**

- combine sound effects and rhythms using a variety of instruments, objects and the voice to create a piece of music to represent a toy shop advert

**Physical Education**

**In PE we will:**

- practise ball control, catching, passing and running skills whilst working with a PE Rugby specialist
- develop our ability to follow rules and play team games

**Science**

**In Science we will:**

- recognise and name a variety of materials that toys are made out of
- describe the properties of a variety of everyday materials
- compare and group different toys according to their materials or properties

**SMSC**

**We will develop our ability to:**

- begin to understand our strengths and weaknesses
- reflect on our own learning and develop self awareness
- continue to work towards our class and school rules and values