

# London's Burning

Year 2  
Autumn Term

In this topic the children will explore what makes London the capital city of England today. They will learn about key landmarks, identifying these landmarks on maps and aerial photographs and find out the history behind them. The children will go on to investigate what London was like in the past and then study in detail the events of the Great Fire of London. They will look at the cause and effects of the Great Fire as well as the different accounts of the events, including that of Samuel Pepys. The children will revisit their understanding about the properties of different materials when they consider some of the reasons the fire spread so quickly and how the events of the time resulted in changes to everyday life.

Key Curriculum Subject Driver  
History

## Maths

### In Maths we will:

- count forwards and backwards within 50.
- compare and order numbers and objects within 50.
- count objects to 100.
- read ,write and represent numbers to 100
- use whole-part models and place value charts
- know 10 more and 10 less than any number to 100.
- add and subtract any two digit numbers
- recognise and count money in notes and pence
- select money, find the total, difference and change

## Science

### In Science we will:

- investigate materials; identify their uses, how they change shape and how we can manipulate them.
- exploring the properties of different materials and plan investigations to find out which materials are most useful for different purposes

## Computing

### In Computing we will:

- use technology purposefully to organise and manipulate digital content when creating a pictogram to show the difference between transport over the years.



## English

### In English we will:

- read 'VLAD and the Great Fire of London' by Kate Cunningham as our class text
- explore a range of non-fiction texts
- write, edit and publish our very own diary about the events of the Great Fire of London
- use the artwork of David Best to inspire us to write a setting description
- wrote a letter to Paddington Bear

## PSHE

### In PSHE we will:

- focus on the puzzles 'Being me' and 'Celebrating Differences.'
- discuss our hopes and fears for the year.
- understand the rights and responsibilities of being part of our class.
- recognise the choices we make and understand the consequences.
- start to understand that some people make assumptions about boys and girls.
- be able to tell some differences between ourselves and know how to look after ourselves.

## Religious Education

### In RE we will:

- look at the units: worships and festivals and belonging
- find out about different religious festivals, different ways in which people worship, exploring different places of worship
- explore how values provide rules of living

## Music

### In Music we will:

- learn about rhythm, tempo and pitch as we learn different songs and make music in different ways
- use our own notations to create a performance based on the popular melody of London's Burning
- perform this to an audience

## Physical Education

### In PE we will:

- demonstrate a sequence of linked balance, creating a variety of body shapes.
- hold two or more different body shapes held in the same position one after the other (star, straight line, crab, bridge, arch, tuck.)
- work as a team in games following the rules and using some tactics to score points.

## Design Technology

### In Design Technology we will:

- learn the skill of a running stitch, starting with a weaving action before moving on to using a running stitch to join two pieces of material together to create a picture linked to The Great Fire of London