

Under and over the sea. . .

Foundation 1
Summer Term

Topic Overview

Throughout the Summer term, staff will help children with their learning experiences by carefully observing their interests and planning activities that help develop their understanding. The Summer term topic is all about what is under the sea, the adventures of pirates and the seaside. Why do fish have fins? This is a fun topic that focuses on what lies beneath the waves, adventure, the warmer season and how we can make a difference to the sea and the sand.

English

Reading: Children will be involved in whole class sharing of different stories based around under the sea, pirates and the seaside. We will discuss story sequences and characters and understand the key concepts about print. Children will also be introduced to non fiction texts about sea life creatures. They will be taught phonics using Letters and Sounds.

Writing: We will continue our focus on name writing using a capital letter and lower case formation with more accuracy and care. The children will use a tripod grip most of the time and use some print and letter knowledge in their early writing e.g. writing a beach party invitation for mummy with a 'm' shape.

Maths

We will teach children to identify numbers 1 to 5 using the Numberblocks to help support our understanding of each number. We will focus on linking numerals and amounts and solve real world mathematical problems with numbers up to 5. The children will experiment with their own symbols and marks as well as numerals. We will continue to show finger numbers and count actions or sounds. The children will compare quantities using language: 'more than', 'fewer than'. We will make comparisons between objects relating to length and capacity. We will continue to explore shape and patterns.

Understanding the World

Children will be able to talk about what lies beneath the sea and make observations of sea creatures. We will look at the contrast between different environments drawing on the similarities and differences between them. We will find out about plastic pollution and how it affects the animals who live in the sea.

Personal, Social and Emotional Development

We will develop appropriate ways of being assertive and work on becoming more independent and confident to try new activities which present us with a new challenge. We will play with one or more other children, extending and elaborating play ideas.

Communication and language

The children will use a wider range of vocabulary, talk about familiar books and understand 'why' questions. We will understand 2 part instructions. Children will hold a conversations with an adult or friend and continue it for many turns giving the speaker eye contact. We will sing a large repertoire of songs.

Expressive Arts and Design

The children will continue to develop their creativity by experimenting with different materials, tools and techniques to make sea creatures. They will show different emotions in their drawings and paintings, like happiness, sadness, etc. We will adapt, change and invent our own seaside stories in our role play. We will perform and create our own songs.

Physical Development

The children will negotiate space and obstacles when moving energetically. They will demonstrate strength, balance and coordination when playing games or climbing. We will remember different patterns of movements related to music or rhythm. To develop fine motor skill we will use one-handed equipment.

PSHE (Jigsaw)

We will have small group quality circle time sessions during our weekly jigsaw sessions. These will help children talk about relationships with others. We will be discussing changing me including the different parts of their bodies and the transition into Reception class.

