



## Me and My World

Year 1

Autumn Term 2021

In this topic children will develop geographical understanding of their school, Sutton Park and Hull through local fieldwork. They will look at how their locality fits into the wider geographical area, focusing on the difference between villages, towns and cities that are known to them or in the local area. The children will extend their skills and knowledge to the United Kingdom – identifying where the countries are located on a world map and map of the UK, their capital cities, the national flags, and some of the key physical and human geography of each country.

Key Curriculum Subject Driver  
History

### In Maths we will learn to:

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- Place value within 50.
- Addition and subtraction up to 20.
- Length and height.
- Weight and volume.

### In English the children will:

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- Read 'The Lonely Beast,' by Christ Judge, write in role to explore characters and events to write for a variety of purposes.
- We will focus on basic skills such as capital letters, full stops and writing phonetically in full sentences.
- Utilise opportunities within Geography lessons to write labels, lists and captions, and to create a fact file of the local area.



### Geography

#### In Geography we will:

- Name and locate parts of the UK and surrounding seas.
- Explore human and physical features of Hull, and the UK.
- Compare similarities and differences of Hull and other parts of the UK.
- Create simple maps and develop basic fieldwork skills.

### Art and Design

#### In Art and Design we will:

- Explore the artists Gordon Young and Andy Warhol
- Develop observational drawing skills to form ideas.
- Explore malleable materials to create a textured piece of artwork.
- Turn drawings into printed artwork

### Design Technology

#### In Design Technology we will:

- Use tools to create printing tiles to assist in the creation of artwork.
- Join textiles together to create collage artwork,

### Computing

#### In Computing we will:

- Use technology purposefully to retrieve, organise and manipulate digital content
- Create digital maps and research our local area.

### Music

#### In Music we will:

- Sing traditional songs within parts of the UK
- Learn nursery rhymes and chants through play and cross-curricular learning.

### Physical Education

#### In PE we will:

- Develop agility, balance control and coordination
- Perform basic sequences in gymnastics
- Begin to understand the skills involved and rules of rugby and other team games.

### Religious Education

#### In RE we will:

- Explore and appreciate the natural world, using any of the world faiths as a context
- Explore identity and values amongst Christianity and Hinduism.
- Experience different celebrations and places of worship.

### PSHE

#### In PSHE we will:

- Focus on the puzzles 'Being Me in My World' and 'Celebrating Differences.'
- Explore safe places and how to make my class and others happy.
- Discuss ways that we are different and similar and explore bullying, including the reasons behind it.

### SMSC

#### We will develop our ability to:

- Recognise right and wrong within our school and community
- Participate in local community activities.
- Expand cultural experiences within local and national community