

Journey Through the Amazon

Year 6
Autumn Term

**Key Curriculum Subject Driver
Geography**

The children will create maps naming continents and discussing the physical differences between North and South America. They will identify countries and major features such as rivers, lakes and mountain ranges, and learn about lifestyles, languages and some traditions. Children will take a trek into the depths of the jungle as they explore the fascinating world of the rainforest. They will discover where the rainforests are; what they are like; and who lives there. In history children will go on to uncover the mysteries of the Mayan civilisation as they explore Mayan ruins and from there embark on a journey that will help them to uncover the life, society and civilisation of both ancient and modern Mayans.

In Maths we will learn about:

Maths

- decimals
- percentages
- algebra
- converting units (measures)
- perimeter, area and volume
- ratio

In English the children will:

English

- read 'Journey to the River Sea' by Eva Ibbotson as our class text, which will link to our whole class reading sessions
- explore a range of non-fiction texts and poetry
- engage in a variety of writing tasks including stories, reports and recounts



Science

In Science we will:

- classify living things into broad groups according to observable characteristics and based on similarities & differences
- describe how living things have been classified
- give reasons for classifying plants and animals in a specific way

Art and Design

In Art and Design we will:

- explore the art work produced in the Spirit of the Rainforest project with British artist John Dyer and Tribal Amazonian Indian artist Nixiwaka Yawanawa
- gather, record and develop information from a range of sources to create a mood board or montage to inform their thinking about examples of the art
- use colour palettes to replicate the style of the art work produced by the duo
- adapt and refine artwork in light of constructive feedback and reflection

Religious Education

In RE we will:

- name a rite of passage and regular act of worship
- identify the faith members who use the rite of passage/act of worship
- describe what happens in a rite of passage/act of worship

PSHE

In PSHE we will:

- describe some ways in which we can work with other people to help make the world a better place
- identify why we are motivated to do this
- understand what it means to be emotionally well and recognise when we need help with this

Computing

In Computing we will:

- develop our knowledge of 'Scratch' software to create an online game
- design, write and debug programs, work with variables and various forms of input and output
- use sequence, selection and repetition in programs

Music

In Music we will:

- embark on a musical journey through the Amazon
- listen with attention to detail to music which evokes images of nature and animal movement
- compose their own piece of music using instruments and voice

Physical Education

In PE we will:

- Dance
 - create a dance with dynamics (speed and energy and flow of movements)
- Hockey
 - develop and refine strategies and tactics for attacking and defending during competitive team games

French

In French we will:

- recognise some basic body parts vocabulary, to describe their bodies
- identify healthy foods and explain their likes and dislikes
- apply knowledge of foods to be able to order from a menu
- describe the weather and the seasons

SMSC

We will develop our ability to:

- reflect on our own learning
- explore how to become successful and resilient learners
- understand the learning powers and behaviours that form the basis of our school values