

The Greeks

Year 5
Autumn Term

Key Curriculum Subject Driver History

Children will take a trip back to one of the most fascinating civilisations in history as they discover Ancient Greece and all it has to offer. Children will be taken on a voyage of discovery to explore how much of this civilisation is still evident in our society today. They will discover the people, the inventions, the art, the technology, the mythology and so much more. Children will need to use their research skills to investigate what life was like on a daily basis for the Ancient Greeks. They will research areas such as food, clothing, education and family life and present the information in a variety of ways. The children will study in detail the origin of the Olympic Games and how it compares to the Olympics of today. They will focus on the Para-Olympics, considering the importance of equality of opportunity when exploring the British values.

In Maths we will learn to:

Maths

- understand place value including numbers to 10,000
- compare and order numbers up to 100,000
- round numbers up to 1,000,000 to the nearest 10,100 and 1000
- add and subtract 4 digit numbers, including using inverse operations to check answers
- interpret chrs and line graphs and understand a range of different timetables
- understand multiples, factors, square, cube and prime numbers
- multiply and divide by 10,100 and 1000
- measure and calculate perimeters and areas of compound shapes

In English the children will:

English

- read The Adventures of Odysseus by Hugh Lupton, discuss and evaluate how he uses language, including figurative language, considering the impact on the reader
- write, edit and revise a range of genres, including a non-chronological report and a Greek myth
- apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet



History/ Geography

In History and Geography we will:

- focus on Ancient Greece – a study of Greek life and achievements and their influence on the western world

Art and Design

In Art and Design we will:

- experiment using marks and lines to produce textures
- use shading to create mood and feeling
- review and revisit ideas and sketches to improve and develop ideas

Design Technology

In Design Technology we will:

- Design, make and evaluate a chariot, based on Ancient Greek designs but with a futuristic renovation

Religious Education

In RE we will:

- explore expressions of faith specifically how artefacts and symbols express the beliefs of two different faith members
- explain the challenges that believers face when following religious beliefs, values and rule

PSHE

In PSHE we will:

- face new challenges positively and set personal goals
- understand our rights and responsibilities as a citizen of our country
- make choices about our own behaviour and understand how consequences and rewards feel
- understand how an individual's behaviour can impact on a group
- understand how democracy and having a voice benefits the school community and how to participate in this

Computing

In Computing we will:

- solve problems by decomposing them into smaller parts
- use selection in programs
- use logical reasoning to explain how some simple algorithms work

Physical Education

In PE we will:

- apply a variety of rules and tactics to play competitive team games with some skill, coordination, and control
- know the rules of a game such as team numbers, positions, and scoring
- use body work to add to our tactics

French

In French we will:

- learn language about journeys to school and giving simple directions
- write words, phrases and short simple sentences from my repertoire from memory with understandable spelling
- read and show understanding of more complex written phrases

Science

In Science will develop our ability to:

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals

