

Oh, Hull– how you have grown!

Year 6
Summer Term 2021

Key Curriculum Subject Driver History

The children will look at the development of Hull between the 1940s and present day which has seen many significant changes as the city's trade and industry was rebuilt from the destruction of World War 2. They will explore important buildings and structures, examine documents, artefacts and evidence of events that have shaped our city into the Hull we know today. Using these documents, the children will interpret data from different decades, present information in different ways to explain key aspects of Hull's history. They will plot key historic events that have affected Hull and its surrounding area on a timeline. Most of all, the children will appreciate and understand the city they live in and how its history has affected their lives today.

In Maths we will learn about:

Maths

- calculating angles of triangles
- calculating angles of quadrilaterals.
- drawing 2d and 3d shapes
- draw nets of 3d shapes.
- measure using a protractor
- consolidation of previously taught objectives

In English the children will:

English

- read 'Goodnight Mister Tom' by Michelle Magorian as our class text, which will link to our whole class reading sessions
- explore a range of non-fiction texts and poetry
- engage in a variety of writing tasks including diary entry, reports and recounts



Science

In Science we will:

- explain how light travels.
- explain and demonstrate how we see objects.
- explain why shadows have the same shape as the object that casts them.
- explain how simple optical instruments work, e.g. periscope, telescope, binoculars, mirror, magnifying glass etc.
- explain how the number & voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer.
- compare and give reasons for why components work and do not work in a circuit.
- draw circuit diagrams using correct symbols.

Design Technology

In Design Technology we will:

- design, make, refine and evaluate a famous Hull structure using pulleys for movement.
- design, prepare, cook and evaluate a meal using ingredients available post war. (2nd project—if time)

Religious Education

In RE we will:

- consider what motivates faith believers to get involved in different causes.
- explore teachings of religious people.
- explore commitment as demonstrated in the lives and work of significant people of faith.

PSHE

In PSHE we will:

- identify significant people in our lives
- understand how to use technology safely
- understand the changes at puberty
- understand how a baby develops
- understand attraction in relationships
- identify positives and worries about the transition to secondary school.

Computing

In Computing we will:

- develop our knowledge of 'Scratch' software to create an online game
- design, write and debug programs, work with variables and various forms of input and output
- use sequence, selection and repetition in programs

Art

In Art we will:

- understand why art can be very abstract and what message the artist is trying to convey.
- Gather, record and develop information about abstract sculpture.
- create a sculpture using malleable materials in an abstract style.

Physical Education

In PE we will:

- Athletics
- demonstrate a high level of speed, control and awareness.
 - suggest ways of improving performance.
- Outdoor Activities
- use and apply strategies for solving problems and working as a team.

French

In French we will:

- make statements about the school environment.
- tell the time using half-hours, quarter hours and 24 hour clock.
- making statement about places in Hull.
- asking questions about places in Hull.
- saying the year.

SMSC

We will develop our ability to:

- reflect on our own learning
- explore how to become successful and resilient learners
- understand the learning powers and behaviours that form the basis of our school values