

# The Triple Trawler Disaster

Year 5  
Summer Term 2021

Sailing over choppy seas and icy conditions the children will embark on a journey to venture around the Triple Trawler Tragedy and how it influenced the lives of many people in Hull. They will explore the history of the fishing industry and how it has changed over time and the influences it has had on the city of Hull past and present. Influencing Hull in many ways, we will explore Hull's headscarf Heroes and the effect they had on the safety of fishing and the industry in Hull. Most of all, the children will appreciate and understand the city they live in and how its history has affected their lives today. In comparison to this, we will explore the dangers of the Weddle sea, whilst reading and researching Shackleton's journey. Both events will teach the children the dangers of the fishing industry whilst exploring the local area and developing their understanding of community, aspirations and the influences people can have on, not only their local communities, but much more than this too. This story will take the children to deep depths of the oceans and bring them back to the importance of their local area.

**Key Curriculum Subject Driver  
History**

## In Maths we will learn to:

### Maths

- understand decimals and fractions as decimals
- understand thousandths
- round, order and compare decimals and understand percentages
- add and subtract decimals
- understand decimal sequences
- multiply and divide decimals by 10, 100 and 1000
- understand how to measure angles and using a protractor
- understand how to draw and calculate angles on a straight line, around a point and in shapes.

## History/ Geography

### In History and Geography we will:

- study a local history event (Triple Trawler Tragedy)
- Sequence events within the period being studied
- Identify key events on a timeline expanding on events in more depth
- Read a range of media, including diary entries, newspapers, photographs to support my observations

## Computing

### In Computing we will:

- develop our knowledge of 'Scratch' software to create an online game that uses a range of algorithms and animations through coding
- develop our computational thinking by exploring codes and encryption
- learn how to stay safe Online and use secure passwords in Online Safety

## Art and Design

### In Art and Design we will:

- create an accurate print design—trawlers
- sculpt clay and other malleable materials using a range of tools, techniques and materials
- compare and comment on the idea's methods and approaches on my own and others artwork

## Design Technology

### In Design Technology we will:

- think about user and aesthetics when choosing textiles
- research and devise an accurate template
- join textiles accurately and securely in different ways and explain how
- use my own template accurately to cut
- evaluate my finished product against specification, considering purpose and appearance

## Physical Education

### In PE we will:

- show personal and social development through; agility skills, balance, co-ordination games, dynamic and movement through gymnastics
- understand how power and stamina are developed and how it will help to improve performance

## French

### In French we will:

- begin to use dictionaries to find the meaning of unknown words and to translate own ideas
- write words, phrases and short simple sentences from my repertoire from memory with understandable spelling
- read and show understanding of more complex written phrases

### English

## In English the children will:

- read 'Shackleton's Journey' by William Grill as our class text, which will link to our whole class reading sessions. Children will also explore a range of non-fiction texts. These will also link to the Triple Trawler Tragedy
- write, edit and publish a job application for Endurance or one of the Trawlers
- write some figurative poetry inspired by the how dangerous and mysterious the open water can be
- write a story based on the journeys they have researched from Shackleton's journey and The Triple Trawler Tragedy



## PSHE

### In PSHE we will:

- explain different roles that food and substances can play in people's lives. I can also explain how people can develop eating problems (disorders) relating to body image pressures and how smoking and alcohol misuse is unhealthy
- summarise different ways that I respect and value my body
- compare different types of friendships and the feelings associated with them
- apply strategies to manage my feelings and the pressures I may face to use technology in ways that may be risky or cause harm to myself or others

## SMSC

### In SMSC will develop our ability to:

- reflect on our own learning
- explore how to become successful and resilient learners
- understand the learning powers and behaviours that form the basis of our school values