



**The Roman Empire
Year 4
Summer Term 2021**

Year 4 will be learning about the impact the Roman Empire had on life in Britain. The children will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. The pupils will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads, bridges and bathhouses. In addition to this, they will have the opportunity to learn about the British resistance of Boudicca and will act in role to look at the events of Boudicca's rebellion from different perspectives. Pupils will also investigate Hadrian's Wall, examining how, where and why it was built. Year 4 will have a chance to study the different gods and Roman religion to understand more about the beliefs of the Roman people.

**Key Curriculum Subject Driver
History**

In Maths we will learn to:

Maths

- use, apply and consolidate their understanding of simple decimals
- convert money into pounds and pence amounts
- use their knowledge of hours minutes and seconds to real-life timetables
- draw graphs, describe properties of shapes and investigate positional and directional language

In English the children will:

English

- continue to develop their understanding of characters, plot and setting through story whilst also looking in more depth at the purpose of information texts and how they are organised linking with our Romans theme
- continue to develop their understanding of how they can use different sentence structures within different text types and will create stories, information texts and persuasive arguments using the plan, draft, edit and publish process being encouraged to improve their presentation throughout



History/ Geography

In History and Geography we will:

- learn to place periods of history on a timeline showing periods of time
- use chronology to explain how an aspect of life has changed over more than one historical era
- begin to suggest reasons for different sources of information

Science

In Science we will:

- sort materials into solids, liquids and gases
- describe processes of melting, freezing, boiling, evaporation and condensation
- identify the melting and freezing point of water
- predict what will happen in an investigation and make observations over time

Design Technology

In Design Technology we will:

- design, make and evaluate a dish in a safe and hygienic manner, using techniques such as chopping
- design, make and evaluate a structure based on a Roman bridge, carefully with strength and safety

Religious Education

In RE we will:

- compare different faith beliefs about how the universe began
- give reasons why people of faith have a sense of awe and wonder about the earth
- investigate how faith members show care for the environment

PSHE

In PSHE we will:

- give ways that might help me manage my feelings when missing a special person or animal
- summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older

Computing

In Computing we will:

- develop our knowledge of 'Scratch' software to create an online game that uses a range of algorithms and animations through coding
- develop our computational thinking by exploring codes and encryption
- learn how to stay safe Online and use secure passwords in Online Safety

Music

In Music we will:

- continue to work with Miss Nicholl, developing performance skills, consolidating knowledge of pulse and rhythm and composing our own music based on notation learning

Physical Education

In PE we will:

- throw, catch, strike and field with control and accuracy
- develop on specific skills for each sport such as bowling an overarm in cricket
- use pace setting to run longer distances
- understand the difference between power and stamina

French

In French we will:

- understand and respond to a range of familiar spoken words and short phrases
- recap, revise and revisit the years' topics, developing speaking, listening and reading skills

SMSC

We will develop our ability to:

- reflect on our own learning
- explore how to become successful and resilient learners
- understand the learning powers and behaviours that form the basis of our school values