

London's Burning

Year 2
Spring Term 2021

In this topic the children will explore what makes London the capital city of England today. They will learn about key landmarks, identifying these landmarks on maps and aerial photographs and find out the history behind them. The children will go on to investigate what London was like in the past and then study in detail the events of the Great Fire of London. They will look at the cause and effects of the Great Fire as well as the different accounts of the events, including that of Samuel Pepys. The children will revisit their understanding about the properties of different materials when they consider some of the reasons the fire spread so quickly and how the events of the time resulted in changes to everyday life.

**Key Curriculum Subject Driver
History**

In Maths we will learn to:

Maths

- Group and share objects and numbers
- Multiply and divide by 2, 5 and 10.
- Draw tally charts, pictograms and bar charts as well as interoperate simple data
- Investigate 2d and 3d shapes and their properties
- Identify a half, quarter and a third of objects and numbers

Science

In Science we will:

- Investigate materials; identify their uses, how they change shape and how we can manipulate them.
- Explore the properties of different materials and plan investigations to find out which materials are most useful for different purposes

Computing

In Computing we will:

- Use technology purposefully to organise and manipulate digital content when creating a timeline of the events that happened during The Great Fire of London



In English the children will:

English

- Read 'VLAD and the Great Fire of London' by Kate Cunningham as our class text
- Explore a range of non-fiction texts
- Write, edit and publish our very own diary about the events of the Great Fire of London
- Be inspired by the artwork of David Best to write a setting description

In PSHE we will:

PSHE

- Focus on the puzzles 'Dreams and goals' and 'Healthy Me.'
- Discuss how it feels to be part of a group
- Explain why foods and medicines are good for our bodies, comparing these ideas with less healthy/unsafe choices
- Compare our own choices against the choices of our friends' and expressing how it feels to make healthy and safe choices

Religious Education

In RE we will:

- Look at the units: worships and festivals and belonging.
- Find out about different religious festivals, different ways in which people worship, exploring different places of worship
- Explore how values provide rules of living

Music

In Music we will:

- Learn about rhythm, tempo and pitch as we learn different songs and make music in different ways
- Use our own notations to create a performance based on the popular melody of London's Burning
- Perform this to an audience

Physical Education

In PE we will:

- Focus on dance movements
- Look at how we can create different pathways with movements (straight, curved, zigzag) and different levels, speeds and directions
- Listen to the music 'fire starter – prodigy' and use this to express different ideas, emotions, and feelings through dance

Design Technology

In Design Technology we will:

- Learn the skill of a running stitch, starting with a weaving action before moving on to using a running stitch to join two pieces of material together to create a picture linked to The Great Fire of London