



Hull Collaborative Academy Trust

Sutton Park Primary School

Trust and School Covid Recovery Plan - Autumn 2020

<p>across all subjects.</p>			
<p>Develop remote education so that it is integrated into school curriculum planning.</p>	<p>Develop hybrid approach that supports maximum access using intelligence gathered during partial closure.</p> <ul style="list-style-type: none"> • Website tab set up for home learning with page for each year group to include links to relevant activities and work packs. • Teachers to produce work packs for core and SEND (coded yellow) pupils with link on website or a paper copy can be sent home. • FS and KS1 teachers to provide relevant links to Reading Eggs, including phonics and reading books. • Weekly maths flip charts to be converted for use for children learning at home. • Two stage process put into place for individual children self-isolating and for whole bubbles. • Seesaw links set up by class teachers to communicate with parents. 	<p>RRoth</p>	
<p>Have clear systems in place to identify and support pupils who display challenges in behaviour or require emotional support.</p>	<ul style="list-style-type: none"> • Daily check-in circles. • Extended work on class charters linked with Rights Respecting • Staff logging on CPOMs any changes they notice in children for wellbeing team to follow-up. • Enhanced PSHCE curriculum. • Weekly well-being meeting for early identification of pupils needing support. • Updated De-escalation plans in place. • Intervention timetable for well-being worker supporting children with emotional difficulties. 	<p>RRou/LW/WM</p>	
<p>Have clear systems and strategies in place to support pupils in returning to the structured environment of schools and with attendance.</p>	<ul style="list-style-type: none"> • Risk assessments show a safe school environment. • Social stories produced by SENCo and class teachers to show new routines prior to term starting. • Teachers sent video clip, following a letter, introducing themselves to their new class. • Immediate reintroduction of attendance policy • Communication of attendance policy for non-attenders. • Home visits to be conducted by SLT member. • Whole school focus on attendance. • Weekly attendance meetings to monitor impact for individual families and to inform whole school actions, meeting to include EWO input monthly. • EWO to target families with previous attendance issues and action plans to be put in place to address these. • Support/challenge from Trust family links worker, if required. • Ensure that behaviour expectations are re-established as quickly as possible. • To compare attendance at start of year to last year to identify similarities in families. • Develop reintegration plans for children returning from self-isolation. 	<p>RRou/LW/WM</p>	

SEND	<ul style="list-style-type: none"> • EHCP risk and recovery plans in place and updated on return to school and then as necessary. • De-escalation plans in place as required. • SENCO liason with families to ensure smooth transition. • Visuals and social stories used as appropriate. 	RRou/LW/WM	
<p><u>Monitoring arrangements</u></p> <p>Parent and child feedback QLA analysis and evidence of planning for gaps Observations and drop-ins Book scrutiny</p>			
<p><u>Autumn 1 Milestones</u> Phonics Tracker in place to assess children Home learning links set up.</p> <p>Maths Quick 10 in place and progress seen.</p> <p>Attendance (non-covid linked) improved on 2019</p>	<p><u>Autumn 2 Milestones</u> Rapid progress being made by children.</p> <p>Home learning is effective and children working from home are not falling further behind.</p> <p>Y2 children have completed and the majority have passed the phonics screening test.</p>	<p><u>Spring Milestones</u> New curriculum in place for core subjects</p>	<p><u>Summer Milestones</u> Children back on track to meet targets</p> <p>Return to full curriculum</p>
<p>Focus Priority 1b: School Operations</p>			
<p><u>Trust actions / Support</u></p> <p>Central Covid risk assessment in place with trust wide measures identified.</p> <p>Central policies on systems to report suspected and confirmed cases of Covid.</p> <p>Amended policies as a result of COVID.</p> <p>Trade Union consultation</p>			
<p><u>Key Performance Indicators</u></p> <p>School has successfully mitigated the risks of transmission of covid within school.</p>			
Whole Trust Objectives	School Specific Actions	Responsibility	Timeframe

<p>Schools across the trust to regularly update premises and operational risk assessments and disseminate clearly to all stakeholders in line with government and DFE advice/guidance.</p>	<ul style="list-style-type: none"> • Whole School Risk Assessment written by SLT via consultation with staff, following DfE guidance. • Union consultation on new revisions in-line with Trust schedule. • Staff to inform SLT of any issues arising that would require amendments to the risk assessment. • SLT to update whole school risk assessment and guidance as required. • Whole school risk assessment review – standing agenda item on weekly SLT. • Amendments communicated to staff and families weekly via text, email, letter. • Updated whole school risk assessment to be made available on school website. • Amended behaviour, safeguarding/child protection policies in place. • All interim policies available on website, in the staffroom and implemented through staff meetings. • Personal risk assessments in place for all staff identified as clinically extremely vulnerable or who have identified additional personal circumstances, including increased anxiety, that requires them to have a personal risk assessment in place. 	<p>EL/WK</p>	
<p>Monitoring arrangements Regular site walks and feedback to update risk assessment as necessary.</p>			
<p>Autumn milestone For the school to have an up to date, relevant, fully functional risk assessment in place at all times.</p>	<p>Spring milestone For the school to have an up to date, relevant, fully functional risk assessment in place at all times.</p>	<p>Summer milestone For the school to have an up to date, relevant, fully functional risk assessment in place at all times.</p>	
<p>Focus Priority 1c: Additional Funding</p>			
<p>Key Performance Indicators</p>			
<p>Whole Trust Objectives</p>	<p>School Specific Actions</p>	<p>Responsibility</p>	<p>Timeframe</p>
<p>Schools to identify and allocate additional funding to support pupils in their return to full time education.</p>	<p>See Catch Up Plan</p>	<p>EL/AH</p>	
<p>Monitoring arrangements</p> <ul style="list-style-type: none"> • See plan 			

